

# GREAT CHART PRIMARY SCHOOL

## Code of Conduct

Based on HRC policy Rev September 2023 & The Key policy Rev May 2024

September 2024



*A Great Place to Discover and Learn*

### **Vision Statement**

**A respectful community where we thrive and achieve our full potential as confident life long learners**

### **Mission Statement**

**Preparing for life in our ever changing world, by providing opportunities to develop core values and a love of learning**

*Our core value is Respect*

*Our termly values: Team work, Ambition, Responsibility, Resilience, Kindness & Independence*

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# Part A: Policy

## 1 Policy Statement

Great Chart Primary School expects the highest standards of personal and professional conduct from all Employees.

As such the School requires all Employees to act in a manner which reflects the **value and ethos** of the School.

Employees must ensure that their behaviour and actions are consistent with their position as a role model to pupils and are compatible with working with young people and in a School setting.

Employees must act with integrity, honesty and demonstrate ethical and respectful working practices towards pupils, colleagues, parents/ carers and other members of the School community.

All Employees have a responsibility to observe appropriate professional boundaries and act at all time in a manner which safeguards and promotes the welfare of pupils.

Employees must disclose any relevant information which may impact on their job role or suitability to work with young people or in a School setting.

The School requires Employees to adhere to all School policies and observe the highest standards of business / financial practice.

Each Employee has an individual responsibility to act in a manner which upholds the School's interests in providing effective and professional education to pupils and protects its reputation to do the same with confidence in the local community.

Employees are accountable for their actions and conduct and should seek advice from their line manager / headteacher if they are not sure of the appropriate action to take.

Employees should be aware that a failure to comply with the following Code of Conduct could result in disciplinary action including dismissal.

This policy explains the School's expectations with regards to the conduct of Employees in the following areas:

- Professional conduct
- Safeguarding Pupils / Students
- Use of ICT & Social Media
- Business conduct

## 2 Scope

This Policy applies to all current Employees of Great Chart Primary School.

This Policy should also be adhered to by all volunteers / governors / supply and agency workers engaged by the School.

Reference to the management role of the headteacher in this policy may include his / her identified nominee. In the case of the headteacher this management function is undertaken by the Chair of Governors.

### *Note on terminology*

*Reference to 'Employees' in this document should be considered to also include all volunteers / supply and agency workers. It does not include Governors for whom separate arrangements apply.*

*Reference to disciplinary procedure – Schools Discipline and Conduct Policy and Procedure.*

## 3 Adoption Arrangements and Date

This policy was adopted by the Governing Body of Great Chart Primary School on 5th July 2024 and supersedes any previous Code of Conduct.

This policy will be reviewed by the Governing Body every year or earlier if there is a need. This will involve consultation with the recognised unions.

## 4 Responsibilities of the School

- Explain the provisions of the Code of Conduct to Employees and signpost Employees to other relevant policies, document and guidelines
- Provide additional advice and guidance to Employees in relation to queries they may have regarding the application of the code of conduct

- Coach, support and provide feedback to Employees on their performance in relation to the required standards of conduct
- Take appropriate action at the earliest opportunity to address breaches of the expected standards of conduct

## 5 Responsibilities of the Employee

*New employees are required to sign the declaration at Appendix 1 to confirm that they have read and will comply with the Code of Conduct. Existing members of staff sign the electronic sheet during annual training day.*

- To read, understand and comply with the Code of Conduct at all times
- To use this code, alongside other relevant School policies and professional codes, to guide them in their role
- To seek guidance from the Headteacher / Manager (or Chair of Governors in the case of the Headteacher) if they are unclear about the conduct or actions expected of them
- To alert the Headteacher (or Chair of Governors in the case of the Headteacher) at the earliest opportunity where an Employee believes they may have acted in a manner which is inconsistent with the Code of Conduct and other relevant School Policies and professional codes.

## 6 Reference to Other Sources of Information

This Code of Conduct is not exhaustive and does not replace the general requirements of the law, common sense and good conduct.

The Code of Conduct should be read in conjunction with a number of associated policies relating to conduct which are set out in Appendix 2 to this document.

In addition to this policy, all staff employed under Teachers' Terms and Conditions of Employment have a statutory obligation to adhere to the provisions of the STPCD, the latest 'Teachers' Standards 2012' and in relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct.

Part 2 of the Teachers' Standards is available at Appendix 3 and can also be access on line via:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/665522/Teachers\\_standard\\_information.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/665522/Teachers_standard_information.pdf)

All Employees must ensure they have read, understood and comply with the current edition of:

- Part 1 of Keeping Children Safe in Education (KCSIE)

This Guidance is attached at Appendix 4 or via

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Further guidance regarding Safeguarding is in Part C of this document.

Staff must also have due regard to other professional codes, policies and guidance which may be relevant to their specific role.

# Part B: Professional Conduct

## 7 General

Employees are expected to demonstrate consistently high standards of personal and professional conduct.

Employees are required to work in a diligent and conscientious manner.

Employees are expected to work to the requirements of their job and are required to respect managerial authority and follow reasonable instructions.

Employees must conduct themselves in a manner which reflects the ethos and values of the School and adhere to School policies and procedures at all times.

Employees should ensure they work their contracted hours and are expected to maintain a high level of attendance and punctuality. (The Employer will give careful consideration to lateness and absence related to disability prior to consideration of any formal action.)

## 8 Honesty and Integrity

Employees must maintain high standards of honesty and integrity in their work.

Employees are responsible for their own actions and behaviour and must avoid acting in a manner which would lead any reasonable person to question their motivation or intentions.

During the course of their work Employees should ensure they do not:

- Provide false / misleading information
- Destroy or alter information / records without proper authorisation
- Willfully withhold information or conceal matters which they could reasonably be expected to have disclosed
- Misrepresent the School or their position
- Accept or offer any form of bribe / inducement or engage in any other corrupt working practice

Should an Employee become aware of any conduct on the part of a colleague which raises concerns regarding health and safety, safeguarding or criminal activity – they have a duty to disclose this.

Concerns regarding an Employees motivation will be carefully considered via initial fact finding before determining whether any further action may be required.

Allegations concerning fraudulent, dishonest or corrupt practices or the falsification or withholding of information may be considered by implementing the disciplinary procedure, this may result in formal disciplinary sanctions including dismissal.

## 9 Setting an Example

School staff are role models and must adhere to behaviour that sets a good example to all the pupils within the School and is appropriate in a School setting.

This includes:

- Refraining from abusive or potentially offensive / discriminatory language or actions (The use of profanity, vulgar expressions, personal insults, violence, harassment for example, will be considered unacceptable)
- Being mindful and sensitive to the customs, practices, culture and personal belief of others.
- Playing your part in creating a fair and inclusive work environment where everyone can thrive and do their best work.
- Observing boundaries appropriate to their role and a School setting
- Ensuring any topics of conversation with pupils/students are suitable to the School setting / curriculum
- Not undermining fundamental British values and refraining from allowing personal / political opinions to impact on the discharge of duties and/or unduly influence pupils /students
- Maintaining high standards of personal presentation, attendance and punctuality

Should Employees be in doubt about the appropriateness of their behaviour they should seek guidance from the Headteacher (Chair of Governors in the case of the Headteacher). Breaches of expected behaviour may be considered under the disciplinary procedure, this may result in formal disciplinary sanctions including dismissal.

## 10 Confidentiality

Employees may have access to confidential or sensitive information about pupils, colleagues or the business and operation of the School as part of their job role.

Such information must not be disclosed to any person who is not entitled to have access to this or legitimately needs it for work purposes.

Specifically all Employees must:

- Work in accordance with the requirements of the General Data Protection Regulation (2018) and associated legislation
- Observe the School's procedures for the release of information to other agencies and members of the public
- Not use or share confidential information inappropriately or for personal gain
- Not speak inappropriately about the school community, pupils, parents, staff or governors including discussing incidents, operational or employment matters with parents / members of the public
- Ensure all confidential data is kept secure and password protected

Should Employees be in doubt about the appropriateness of sharing information they should seek guidance from the Headteacher.

*Please also refer to the School's GDPR & Data Protection.*

## 11 Working Relationships & Relationships with other Stakeholders /

### Community

The School expects Employees to maintain positive and professional working relationships. Colleagues, pupils, parents and other stakeholders should be treated with dignity and respect.

Employees should be polite and courteous in their interactions with parents / pupils and other stakeholders / members of the School community.

Behaviour which constitutes bullying and harassment, intimidation, victimisation, discrimination or abuse of authority will not be tolerated and may be addressed by implementing the School's bullying and harassment policy and / or the disciplinary policy. This includes physical and verbal abuse and use of inappropriate language (for example the use of profanity, vulgar expressions) or unprofessional behaviour (for example, being rude or hostile) with colleagues, pupils and parents.

Employees should treat all stakeholders in a fair and equitable way and not behave in a manner which may demean, distress, offend or discriminate against others.

Employees should ensure that policies relating to equality issues are complied with.

Employees should be aware of the School's Complaint Procedure and address any concerns from parents / pupils and other stakeholders in accordance with this document.

*Please also refer to the School's Complaints Procedure*

## 12 Conduct Outside of the Workplace

The School recognises that Employees are entitled to their private lives. In general, the choices and actions of employees outside of their job role are not the School's concern. However, in order to protect all parties, there are exceptions to this.

All Employees working in the School Community must be mindful that they have a responsibility to maintain public confidence in their own and the School's ability to safeguard the welfare and best interests of children and young people. It is therefore, expected that they will adopt high standards of personal conduct in order to maintain the confidence and respect of the public in general and all those with whom they work.

In this regard Employees must not engage in conduct outside of work which has the potential to:

- Affect or is likely to affect the suitability of the Employee to undertake their job role or work with children/young people or in a School setting
- Impact on the operation or reputation or standing of the School
- Impact on the operation or reputation of the School's relationship with its staff, parents, pupils, or other stakeholders
- Seriously undermine the trust and confidence that the School has in the Employee to undertake their job role or work with children/young people or in a School setting

In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable.

Concerns related to an Employees actions or inactions outside of work will be reasonably considered in light of the Employees job role, and the potential impact of the Employee's suitability to do their job within the context of the School Community. If relevant, formal action may be considered following the implementation of the School's disciplinary procedure. Depending on the seriousness of any established concerns dismissal may be a potential outcome.

## 13 Duty to Disclose

Employees have a duty to immediately disclose to the headteacher (or Chair of Governors in the case of a headteacher) prior to the start of their employment, at the start of their employment or during the course of their employment, any change in their circumstances or any information which may affect or is likely to affect the suitability of the Employee to undertake their job role or work with children/ young people or in a School setting.

This includes, but is not restricted to:

- the Employee being subject to any police investigation / enquiry, arrest, ban, charge, caution, reprimand, warning, fine or pending prosecution or criminal conviction. This includes any actions committed overseas which would be subject to a police investigation or formal action if such actions had been committed in any part of the United Kingdom
- the Employee being subject to any referral, made to, or any investigation, proceedings, or prohibition order being undertaken by the National College for Teaching and Leadership, General Teaching Council for Scotland, or the Education Workforce Council in Wales
- the Employee being subject to the inclusion on the DBS Children's Barred List and any change in DBS status during employment, or any referral, made to, or any, investigation or proceedings being undertaken by the DBS
- the Employee being subject to any referral, made to, or any investigation, proceedings, or prohibition order being undertaken by any other regulatory or professional authorities or actions of other agencies relating to child protection and/or safeguarding concerns
- the Employee being subject to any orders made in relation to the care of children, the refusal or cancellation of registration relating to childcare, or children's homes, or being prohibited from private fostering
- the Employee being subject to any 'live' disciplinary process, formal sanction or any other relevant information arising from a previous or current secondary employment / voluntary work which may impact on the Employee's suitability to undertake their role or work with children/young people or in a School setting. This includes substantiated safeguarding allegations
- the Employee's close personal relationship outside of the workplace presenting a 'risk by association' to the safeguarding of children / young people.

This list is not exhaustive. Should an employee be unclear about whether it is appropriate to disclose a matter they are encouraged to seek guidance from the headteacher (or Chair of Governors in the case of a headteacher) at the earliest opportunity.

The school acknowledges the obligation to disclose protected convictions and cautions is governed by the requirements of the Rehabilitation of Offences Act 1974 (Exceptions) Order 1975 (as amended in 2013).

Prospective Employees should be aware that when applying for particular jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Employees are advised that Guidance about whether a conviction or caution should be disclosed can be found here: [Check if you need to tell someone about your criminal record: What information you need to give - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/check-if-you-need-to-tell-someone-about-your-criminal-record-what-information-you-need-to-give)

Employees must also report any current or historical information in the public domain or which is likely to come into the public domain which may be of relevance to their job role or their suitability to work with children/young people or in a School setting or matters which may be subject to adverse media attention or have a detrimental impact on the reputation of the School.

### **Childcare (Disqualification) Regulations 2009**

*These regulations apply specifically to*

- *staff working directly with children under the age of 5 within EYFS or*
- *staff providing 'wrap around care' (ie breakfast or after school clubs) with children up to the age of 8*

In addition in the case of individuals who work with, or manage the education of, early years pupils (under the age of five) during school hours, and children up to the age of eight in relation to activities outside of the school day (for example breakfast or after school club employees), the following legislative provisions also apply.

In accordance with the Childcare (Disqualification) Regulations 2009 (Section 75 of the Childcare Act 2006) an Employee should immediately disclose to the Headteacher (or Chair of Governors in the case of the Headteacher) if, at any point during their employment, they:

- Are disqualified from providing childcare provision or being involved in the management of such provision, including where any application for an Ofsted waiver from disqualification has been made, regardless of whether such an application was successful

Such employees also have a duty to ensure that they are fully aware of their obligations and will be asked by the school to confirm that they understand and comply with these provisions.

Further guidance relating to Employee's obligations under the Childcare (Disqualification) Regulations 2009 including details of the relevant offences which must be disclosed to the school is available at:

[https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006;](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006)

Employees should seek clarification from the Headteacher (or Chair of Governors in the case of the Headteacher) if they are unclear whether they are required to disclose certain information under this provision.

### **How the school will respond to Employee disclosures**

Disclosures will be handled sensitively and discretely, and with regard to data protection considerations. The Headteacher will consider carefully any disclosure which is made and the appropriate response.

This may result in a suspension from duties while an investigation / risk assessment takes place or Ofsted waiver application made (where applicable). Suspension is not a sanction in itself and does not represent any prejudgement of the outcome of the response to the disclosure.

In instances where the information disclosed constitutes a risk to the safeguarding of children / young people or is incompatible with an Employee's job role or their suitability to work with children/young people in a School setting, termination of employment may be considered, following due process.

Any failure to disclose any information required in the course of employment or any other information that may have a bearing on an individual's suitability to carry out their job role or work with children/young people or in a School setting may be considered by implementing the disciplinary procedure, this may result in formal disciplinary sanctions including dismissal.

## **14 Secondary Employment**

Employees should ensure that any external paid or unpaid work does not conflict with their duty to the School, or pose a potential to damage the Employee's own or the educational settings reputation with the context of their job role and seniority.

Employees must discuss with their Headteacher and obtain their consent before taking up additional paid / unpaid employment or engaging in any other business.

Requests will not be unreasonably refused providing that:



- It does not affect or is unlikely to affect the suitability of the Employee to undertake their job role or work with children/young people or in a School setting
- There is no detrimental impact on an Employee's work performance or their own or others health and safety.
- Privileged or confidential information is not shared
- Work is undertaken outside of the School and of contracted hours of work
- The activity is not in direct competition with those of the School

It is an Employee's responsibility to monitor the hours they work and ensure they are rested and refreshed to be able to carry out their role. An average working week of 48 hours across all employments should not normally be exceeded unless the Employee has elected to opt out of the Working Time Regulations.

## 15 Dress and Presentation

*Please refer to the Dress Code Policy*

An individual's dress and appearance is a matter of personal choice. However, all Employees must ensure their dress, personal appearance and standard of personal hygiene is appropriate to the nature of their role in the School and promotes a professional image. Employees should be mindful of setting a good example to both pupils and visitors.

Dress should be appropriate to the activities an Employee is engaged in and any related health and safety requirements.

Suitable protective equipment must be worn where provided and appropriate. Uniforms should be worn where provided.

Employees should wear their identity badges at all times whilst in the workplace.

Employees should dress in a manner that is not offensive, revealing or sexually provocative.

Employees should dress in a manner that is absent from political slogans, offensive language or other contentious symbols, wording or imagery.

Employees will be advised by the headteacher of any flexibilities which may be appropriate in dress code for specific activities or events, for example for school trips and inset days or in the case of unusually hot/cold weather.

Wherever possible, tattoos should not be exposed. An Employee may be asked to cover a visible tattoo where it is deemed inappropriate / offensive for a school setting. For example if the subject is discriminatory, violent or contentious.

Body piercings should not be exposed with the exception of earrings and also nose piercings where worn for religious reasons.

The School recognises the diversity of cultures and religions of its Employees and will take a sensitive approach where this affects dress and uniform requirements.

Employees are encouraged to make the Headteacher aware at the earliest opportunity of any circumstances which may have the potential to cause difficulties in following the dress code (for example, religious, medical / disability related reasons or should they be transitioning) - to enable appropriate flexibilities to be discussed and agreed.

## 16 Smoking and the use of drugs and alcohol

The School is a non-smoking environment. Smoking and the use of e-cigarettes or "vaping" is not allowed on School premises or during working time. Staff should also refrain from smoking immediately outside of the school entrances.

Employees must not consume alcohol or use illegal drugs in the workplace or be under the influence of such substances whilst at work. This includes the use of 'legal highs' or psychoactive substances.

Employees must ensure that any use of alcohol / illegal drugs outside of work does not adversely affect their work performance, attendance, conduct, working relationships, health and safety of themselves and others or damage the School's image and reputation. Employees are expected to behave in a manner which would not lead any

reasonable person to question their suitability to work with children or act as a role model. For example, presenting for work with clothing or breath smelling of alcohol or drugs is likely to raise reputational concerns.

If an Employee has a drug or alcohol dependency which is impacting on their work or has the potential to impact on their work, they should discuss this with the Headteacher. Where an Employee engages with the school regarding addressing their dependency, consideration will be given on how to best to support the employee. External advice may be sought prior to or during the implementation of the Schools disciplinary procedure where conduct issues arise due to alcohol or drug use.

## 17 Health and Safety at Work

All Employees must, by law, take reasonable care for their own health and safety and that of others in the workplace.

Employees are required to comply with the School's Health and Safety policy and agreed procedures at all times.

This includes:

- avoiding risk of injury or danger to yourself or others
- using any protective clothing and equipment supplied
- complying with hygiene requirements
- reporting, at the earliest opportunity, any hazards, defects, accidents or incidents to the headteacher or other designated person
- not interfering with, or misusing, anything provided for health, safety or welfare
- informing the School of any medical condition or medication which has been prescribed which may have an impact on health and safety in the workplace

Employees with specific additional responsibilities and those in managerial roles should also be aware of and comply with any additional health and safety obligations associated with their role.

Employees should inform their manager if they have a medical condition or are taking prescription medication which may impair their work performance or affect their health and safety or that of others.

*Please also refer to the School's Health & Safety Policy*

## 18 Contact with the Media

All enquiries from the media should be directed to the Headteacher.

Employees should not make contact with or comment to the media about matters relating to the School without the prior approval of the Headteacher.

Employees should speak to the headteacher in the first instance about any concerns they have regarding their own employment or operation of the school and / or may refer to the School's Whistleblowing or Grievance policies if they wish to raise a formal complaint.

Should an Employee speak directly to the media about non school matters care should be taken to ensure that it is clear that any opinions expressed are personal and that the individual is not acting on behalf of / representing the School.

Any contact with the media in a personal capacity should be compatible with the Employee's role and their position working with children / young people or in a school setting and must not negatively impact on the reputation of the school.

## 19 Whistleblowing

Whistle-blowing reports wrongdoing that it is "in the public interest" to report. Examples linked to safeguarding include:

- Pupils' or staff's health and safety being put in danger
- Failure to comply with a legal obligation or statutory requirement
- Attempts to cover up the above, or any other wrongdoing in the public interest

Staff are encouraged to report suspected wrongdoing as soon as possible. Their concerns will be taken seriously and investigated, and their confidentiality will be respected.

Staff should consider the examples above when deciding whether their concern is of a whistle-blowing nature. Consider whether the incident(s) was illegal, breached statutory or school procedures, put people in danger or was an attempt to cover any such activity up.

Staff should report their concern to the headteacher. If the concern is about the headteacher, or it is believed they may be involved in the wrongdoing in some way, the staff member should report their concern to the chair of the governing board.

Concerns should be made in writing wherever possible. They should include names of those committing wrongdoing, dates, places and as much evidence and context as possible. Staff raising a concern should also include details of any personal interest in the matter.

For our school's detailed whistle-blowing process, please refer to our whistle-blowing policy.

## 20 Misconduct

Failure to follow the Code of Conduct may result in further action being taken, as set out in the Schools Discipline and Conduct Policy and Procedure.

Employees should ensure they are familiar with types of conduct which may be regarded as a breach of School rules.

Examples of behaviours which are likely to be regarded to constitute misconduct are set out in the Appendix to the School's Discipline and Conduct Policy and Procedure. Allegations of misconduct will be managed in accordance with this procedure.

*Please also refer to the School's Discipline & Conduct Policy and Procedure*

# Part C: Safeguarding Pupils / Students

## 21 General Obligations

It is essential that everybody working in a School understands their safeguarding responsibilities.

All Employees have a responsibility to:

- Safeguard pupils from physical abuse, sexual abuse, emotional abuse and neglect
- Promote the welfare of pupils / students and provide a safe environment in which children can learn
- Identify children who may be in need of extra help or who are suffering, or are likely to suffer, significant harm
- Report as soon as possible and without delay any concerns regarding child protection / safeguarding to the headteacher / Designated Safeguarding Leaders (or Chair of Governors where concerns relate to the Headteacher)

All Employees must ensure they have read, understood and comply with the current edition of the following documents:

- Keeping Children Safe in Education (KCSIE)
- This Guidance is attached at Appendix 4 or via <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>
- School Child Protection Policy
- The School's Behaviour Management Policy
- Additionally, Employees with managerial responsibilities and governors must ensure they comply with the School's procedure for Managing Allegations Against Staff, Managing Allegations Against Staff practice guidance and Parts 2-5 of Keeping Children Safe in Education.

Employees must attend and comply with any training as required by the School associated with the safeguarding of pupils.

## 22 Appropriate relationships with students

Employees must maintain appropriate professional boundaries with pupils.

Employees are expected to act in an open and transparent way that would not lead any reasonable person to suspect their actions or intent. In order to protect both children and themselves, Employees should also avoid behaviour that might be misinterpreted by others.

Where concerns are raised appropriate fact finding will be undertaken before considering whether further formal action is warranted under the Schools disciplinary procedure.

## 23 Allegations against Members of Staff and Volunteers

All Employees have a duty to report to the Headteacher / DSL at the earliest opportunity the conduct of a colleague who may have.

- Behaved in a way that has harmed a child or may have harmed a child and/or;
- Possibly committed a criminal offence against or related to a child and/or;
- Behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children and/or;
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children

Failure to report such concerns may be regarded as a disciplinary matter.

Some concerns may not meet the above thresholds and maybe dealt with as a 'Low Level' concern. Where behaviour does not meet the threshold above all staff still have an obligation to report any concerns, no matter how small if it causes a sense of unease or a nagging doubt- that an adult working in or on behalf of the school or college may have acted in a way that:

- Is inconsistent with this staff code of conduct, including inappropriate conduct outside of work which has potential to impact their suitability to work with children considering their job role and:
- Does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the LADO.

Where the concerns relate to the Headteacher these should be reported to the Chair of Governors.

## 24 Low-level concerns about members of staff

A low-level concern is a behaviour towards a child by a member of staff that does not meet the harm threshold, is inconsistent with the staff code of conduct, and may be as simple as causing a sense of unease or a 'nagging doubt'. For example, this may include:

- Being over-friendly with children
- Having favourites
- Taking photographs of children on a personal device
- Engaging in 1-to-1 activities where they can't easily be seen
- Humiliating pupils

Low-level concerns can include inappropriate conduct inside and outside of work.

All staff should share any low-level concerns they have using the reporting procedures set out in our child protection policy. We also encourage staff to self-refer if they find themselves in a situation that could be misinterpreted. If staff are not sure whether behaviour would be deemed a low-level concern, we encourage staff to report it.

All reports will be handled in a responsive, sensitive and proportionate way.

Unprofessional behaviour will be addressed, and the staff member supported to correct it, at an early stage.

This creates and embeds a culture of openness, trust and transparency in which our values and expected behaviour are constantly lived, monitored and reinforced by all staff, while minimising the risk of abuse.

Reporting and responding to low-level concerns is covered in more detail in our child protection policy.

Our procedures for dealing with allegations will be applied with common sense and judgement.

**Please refer to our Low Level Concerns Policy and recording system (LLC form).**

## 25 Guidance for Safer Working Practice

Employees are required to read, understand and comply with the Guidance For Safer Working Practice for those working with Children and Young People in Education Settings.

This guidance is attached at Appendix 5 or can be accessed on line via:

[https://www.kelsi.org.uk/\\_data/assets/pdf\\_file/0016/46510/Guidance-for-safer-working-practice-working-in-education.pdf](https://www.kelsi.org.uk/_data/assets/pdf_file/0016/46510/Guidance-for-safer-working-practice-working-in-education.pdf)

This document explains the School's specific expectations with regard to safeguarding pupils and contains practical guidance on behaviours which constitute safe working practice.

Employees should seek immediate guidance from their Headteacher / Manager if they are unclear about the conduct or actions expected of them.

## 26 Other Safeguarding Considerations

All staff need to be aware of wider safeguarding considerations this includes

All staff should have an awareness of safeguarding issues that can put children at risk of harm and how to deal with these accordingly. These include:

**Child on Child abuse** – including bullying (cyberbullying, prejudice-based and discriminatory bullying)

**Sexual Violence & Harassment** - abuse of intimate relationships, physical abuse, sexual abuse & harassment, non-consensual sexual activity/sharing of images, upskirting and initiation/hazing type violence and rituals.

**Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE)**

**Domestic Abuse** – including psychological, physical, sexual, financial or emotional abuse.

**Mental Health** – including the impact of suffering abuse or neglect

**Radicalisation** – including the Prevent agenda

**Serious Violence** – including Female Genital Mutilation (FGM), honour based abuse and forced marriage.

Employees are guided to refer to the current edition of Keeping Children Safe in Education for further information.

# Part D: ICT and Social Media

Please also refer to the School's ICT Acceptable Usage Policy / E Safety Policy

## 27 General Obligations

Employees should ensure that they have read, understand and comply with the School's ICT Acceptable Use Policy at all times (*Please refer to this policy*).

Whilst at work or using a work device all Employees must:

- Ensure all electronic communication with pupils, parents / carers, colleagues and other stakeholders is compatible with their professional role, appropriate boundaries and in line with School policies.
- Not to use work IT equipment to browse, create, transmit, display, publish or forward any material / images which is illegal, sexually explicit, obscene or could offend, harass or upset others or

anything which could bring an Employee's professional role or the School / Local Authority into disrepute.

- Not to use personal IT equipment to browse, create, transmit, display, publish or forward any materials / images which are illegal or could offend or harass others or anything which could bring an Employee's professional role or the School / local authority into disrepute.
- Ensure that ICT system security is respected and password protocols are observed – including the use of strong passwords and encryption.
- Not install personal software on School equipment or make unauthorised copies of School registered software.

Limited use of School internet, email and ICT equipment for personal purposes is permitted, provided this is within the scope of the School's ICT Acceptable Use Policy and does not impact on an individual's job role.

Access to gaming, gambling, social networking sites or internet chatrooms from School devices is not permitted.

Employees should seek guidance from their Headteacher / Manager if they are unclear about the conduct or actions expected of them.

Breaches of expected use of ICT may be considered under the disciplinary procedure, this may result in formal disciplinary sanctions including dismissal.

## 28 Use of Social Media

Employees must ensure that their online presence / profile is compatible with their professional role. Employees are entitled to their private life, but should be mindful that their online presence can be subject to public scrutiny. It is important that the wider community are confident that pupils are being educated by individuals who act in a professional and responsible manner online.

All Employees should:

- Ensure appropriate privacy settings are applied when using social media sites
- Refrain from sharing confidential / privileged information, discussing incidents, operational or employment matters or making critical / negative comments about the School / pupils / parents or colleagues on such forums
- Profile information must not link them to the school
- Not browse, create, transmit, display, publish or forward any material / images which is illegal, could offend or harass or anything which could bring an Employee's professional role or the School / Local Authority into disrepute. For example, expressing controversial views related to protected characteristics such, as race, sex, disability, age or gender reassignment would be unacceptable.
- Never share / post images of pupils
- Not post images of work colleagues without permission
- Not access or update social media sites using school devices / during working time

Employees should not make contact with student / pupils or parents via social media accounts or have these individuals as social media 'friends' / 'contacts'. It is also recommended that Employees do not have ex- pupils or their families as social media 'friends'.

Employees at schools can often have more complex relationships than just being a member of staff. As examples, staff can also be parents (of pupils at the school), in relationships or have friendships with other staff or parents; or also governors. Any member of staff can report any existing social media relationships to the Headteacher for their own protection.

Employees should seek guidance from their Headteacher / Line Manager if they are unclear about the conduct or actions expected of them.

## 29 Use of Personal Mobile Phones / Devices

*Please refer to Mobile Phone Policy*



Employees are not permitted to make / receive personal calls / texts, send / receive emails or access internet / social media during work time where children are present.

Employees should ensure that mobile devices are silent at all time whilst in the classroom or where children are present. Mobile devices should not be left on display.

Employees should not use their personal equipment (mobile phones / cameras / tablets) to take photos or make recordings of pupils.

Employees must inform the HT if they require their mobile phone to be out during work time.

## 30 Monitoring of Usage

Emails, documents or browsing history on School systems should not be considered to be private and may be monitored and recorded to ensure the safety of pupils / students and ensure compliance with this policy. This monitoring will be proportionate and will take place in accordance with data protection / privacy legislation.

The School may address concerns regarding unauthorised, unacceptable or inappropriate use of ICT systems / devices or social media by implementing the disciplinary procedure, this may result in formal disciplinary sanctions including dismissal.

# Part E: Business Conduct

## 31 Use of Financial Resources

The School requires Employees to observe the highest standards of business / financial practice.

Employees should ensure that School / public funds with which they are entrusted are used in a responsible and lawful manner.

Employees must comply with the School's stipulated financial regulations and any other relevant policies / audit requirements.

Appropriate authorisation should be sought for any expenditure and audit trail / suitable records kept.

School monies, credit / debit cards and accounts should not be used for personal purposes.

The use of personal credit cards / accounts to purchase goods and services on behalf of the School should be avoided unless prior agreement from the Headteacher is obtained.

All expense claims for travel and subsistence should be appropriately authorised and accompanied by receipts / proof of purchase.

Personal loyalty cards should not be used when making purchases on behalf of the School.

*Please also refer to the Local Authority's School Financial Control Guidance and the School's Finance Policy*

## 32 Personal Use of Equipment and Resources

Employees may not make personal use of the School's property, materials or facilities unless authorised to do so by the Headteacher.

## 33 Declaration of Interests

The School recognises that Employees may wish to take an active role in the local community and undertake additional personal / business activities outside of work.

In the majority of instances such activities will have no impact on their role in School. However, on occasion there may be a potential conflict of interest.

Employees should therefore declare annually to the Headteacher any financial or non-financial interests which may conflict with those of the School. Employees should also declare membership of any professional bodies / organisations which may conflict with their School role.

Should Employees be in doubt about whether a conflict of interest may exist they should seek guidance from the Headteacher.

## 34 Contracting out of Services

Employees should follow agreed School protocols for the award of contracts to external providers.

Employees should adhere to School rules regarding the separation of roles in procurement / tendering process. In particular care should be taken to ensure competition between prospective contractors is fair and open and that all competing parties are treated equally.

Employees should ensure that preferential treatment is not shown to current / former Employees or partners, close relatives or friends / associates in the award of contracts.

Employees must not accept any form of financial or other inducement which may be offered by a potential contractor. All such approaches should be reported to the headteacher.

Confidential information relating to the tendering process, must not be disclosed to any unauthorised party or organisation.

## 35 Gifts and Hospitality

Employees should not accept significant gifts from parents / carers, pupils / students, actual or potential contractors or outside suppliers which could compromise the individual or the School.

Employees should notify the Headteacher should they receive any unsolicited gifts and return the item with a polite refusal letter to the sender. A record should be kept of all gifts which are received.

Small tokens of appreciation which have no substantial financial value (less than £25) such as presents from pupils at the end of term may be accepted and do not have to be declared.

Employees may only accept an offer of hospitality if there is a genuine need to do so in order to represent the School in the community. Employees should discuss any invitations with the Headteacher (or Chair of Governors in the case of the Headteacher).

Where the School receives sponsorship of a School activity / event, care should be taken to ensure that this does not infer that the sponsor will receive preferential treatment in any future contracting / tendering process. An Employee or their partner, family member or friend may not benefit from the sponsorship.

## 36 Personal Relationships at Work

Employees must not allow a personal relationship with a colleague, parent, Governor or member of the wider school community to influence their conduct at work or have a detrimental impact on the operation of the school.

Employees who are in a personal relationship should behave in an appropriate and professional manner during working time. Preferential treatment or advantage of any kind must not be given.

A personal relationship may be defined as:

- A family relationship
- A romantic / sexual relationship
- A close personal friendship outside of work
- A business, commercial or financial relationship

Employees are expected to disclose to the Headteacher where a personal relationship exists or develops with a parent of a pupil or where there is a pre-existing family connection or friendship with a pupil and / or their family. There will be no requirement to give a detail account of the involvement.

Where an individual is employed in a school in which their child / family member is a pupil, they should ensure that appropriate professional boundaries are maintained. In these circumstances Employees should follow the same rules expected of other parents including raising any concerns using the appropriate parental procedures. Employees who are parents should also exercise appropriate professionalism with regards to access to confidential pupil / student information.

Employees are expected to disclose to the Headteacher any close personal relationship with a colleague / Governor. There will not be a requirement to give a detailed account of the involvement.

Where a personal relationship exists or develops between members of staff where one party is in a supervisory relationship they must not be involved in the recruitment, appraisal, promotion, pay determination or any other management decision involving the other party.

In the case of the Headteacher any disclosures should be made to the Chair of Governors.



## 37 Political Activity

Employees may engage in political activity outside of work – however they should not allow personal / political views to interfere with their duties. Any activity should be compatible with the Employee's responsibility as a role model to pupils / students.

Where an Employee is involved in political activity outside of work – care must be taken to ensure that it is clear that any opinions expressed are personal and that the individual is not acting on behalf of / representing the School.

## 38 Intellectual Property

Any intellectual property created by an Employee during the course of their employment will be considered the property of the school, unless specific permission is granted to the Employee to have ownership of such materials.

## Appendix 1: Code of Conduct – Confirmation of Compliance

For new members of staff, please sign the declaration below and return this to Lucia Page (School Business Manager)

I hereby confirm that I have read, understood and agree to comply with the provisions of the school's code of conduct.

Should I have any queries about any aspect of the code or am unclear of the school's expectations I will discuss these with the headteacher at the earliest opportunity.

Name: \_\_\_\_\_ Job Title: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

*(It is suggested that Employees should re-read this policy on an annual basis to ensure they are familiar with any changes which have been made)*

## Appendix 2: List of Relevant Policies

ICT Acceptable Use & Online Safety Policy

Child Protection Policy

GDPR & Data Protection

Complaints Procedure

Dress Code Policy

Health & Safety Policy

Whistleblowing Policy

Discipline and Conduct Policy and Procedure

Behaviour Policy

Finance Policy

## Appendix 3: Teachers' Standards – Part 2

<https://www.gov.uk/government/publications/teachers-standards>

## Appendix 4: Keeping Children Safe in Education – Part 1

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

## Appendix 5: Guidance for Safer Working Practice

[https://www.kelsi.org.uk/\\_\\_data/assets/pdf\\_file/0016/46510/Guidance-for-safer-working-practice-working-in-education.pdf](https://www.kelsi.org.uk/__data/assets/pdf_file/0016/46510/Guidance-for-safer-working-practice-working-in-education.pdf)

## Appendix 6: Good Practice Guide at Great Chart Primary School - non negotiables

### **General Conduct** (Refer to the staff conduct and behaviour policy)

- This is a positive school, there is no place for negativity.
- Treat other adults and children with respect.
- Always respond to parental concerns etc. even if it's just an acknowledgement whilst something is being investigated.
- Always behave professionally both in and around the school, including the staffroom.
- Keep discussions regarding children confidential and framed in a positive way.
- Deal with parental concerns promptly. After the initial investigation involve the SMT/SLT if necessary. Communication is vital to secure support.
- Always dress appropriately and professionally- refer to the staff dress code

### **Behaviour Management** (Refer to the behaviour policy)

- Manage behaviour positively. Praise children who are doing the right thing rather than drawing attention to those who are doing the wrong thing. Avoid raising your voice.
- Understand that some of our pupils have very individual needs and so may need to be supported and managed differently. Adjustments may need to be made in order for them to access the curriculum and be part of the school community.
- Follow the behaviour policy with all pupils using the warnings and sanctions procedures. Try to deal with behaviour problems through this way except in extreme circumstances. Some individual pupils will require individual behaviour plans.

### **Classroom Management** (Refer to the T&L + Curriculum policies)

- Where appropriate you should move around the class to teach. Do not have queues at your desk/table/where seated. Ensure children have work to continue if you are delayed getting to them. Do not allow children to waste time in lessons waiting for you. Every minute is precious!
- If possible make sure there is an early morning task for them to complete when they enter the classroom.
- Use every moment to promote progress even when lining up e.g. SPAG, times tables.
- Ensure TAs are usefully deployed at all times when supporting children. When observing input, notes can be made, either generally regarding children's responses or behaviour, or for specific children.
- During morning English and Maths lessons no admin or displays during this time. TAs need to ensure they are part of the teacher input.
- Correct misuse of grammar, especially 'we/you was'.
- Keep to all timings throughout the day. Children need optimum teaching time. Don't waste precious time.
- Meet the class at the beginning of the day and after lunch time. This sets the tone as you enter the classroom.
- Make sure children leave school on time. Children or classes must not be kept in afterschool. This causes problems for parents.

### **Learning Environment**

- Ensure the school is kept tidy at all times, including cloakrooms and shared areas.
- Ensure displays are maintained in a tidy condition with clear labelling.
- Make sure work displayed is legible by children, i.e. not too high for them to read.
- Regularly change and keep up to date with the display timetable around the school.
- Make sure they are language rich and include questions to engage.
- Ensure displays are used for a variety of purposes: celebration of work, stimulus, working walls, interactive, aids to develop independence.
- Ensure no blu tac is used on the walls etc
- Ensure all trays are labelled
- Leave your classroom is tidy at the end of the day for cleaners. Get children to clear litter, etc. from the floor before dismissing them at the end of the day.
- Keep sinks clean and tidy.

## Safeguarding

- **Ensure you know all safeguarding procedures**
- Ensure that you are never alone with a child behind closed doors. Preferably, ensure that there is one other adult present, or a group of children.
- Always ensure that children are supervised by an adult. They cannot be left unsupervised. We are not insured if an accident occurs and there is no adult supervision.

## Appendix 7: Dress Code

See Dress Code Policy