

## Literacy

I will be learning to...

- Link set 1 and 2 letters and begin to blend and segment
- Recognise some familiar and non exception non words
- Use clear identifiable letter shapes, representing some sounds correctly in sequence
- Write short sentences with known sound letters using a capital letter and full stop

## School Value

Resilience

Topic: People who help us

## Mathematics

I will be learning to...

- Continue to count reliably, recognise and order numbers to least 10
- Decompose and compare numbers within 10.
- Continue to use language of addition and subtraction
- Understand the 'one more, than/one less than' relationship between consecutive numbers.
- Order 2 or 3 items by length or height. to use comparative language e.g. 'This is shorter than that'
- Explore 3D shapes

Great Chart Primary School



EYFS Term 4 Curriculum

## Personal, Social and Emotional Development

I will be learning to....

- See themselves as valuable individuals
- Build constructive and respectful relationships
- Express their feelings and consider the feeling of other
- Show resilience and perseverance in the face of challenge.

## Communication and Language

I will be learning to...

- Follow instructions using 2 steps or more
- Use talk to help solve problems, organise thinking and to explain how things work.
- Introduces storyline or narrative into their play
- Use new vocabulary through the day

## Physical Development

I will learning to...

- Travels with confidence and skill around, under, over and through equipment
- Learn to ride a bike
- Develop my hand control
- Use small and large equipment in PE

## Understanding the World

I will be learning to...

- Draw information from a simple map
- Explore the natural world around them
- Understand the effect of changing seasons in the natural world around them
- 'What is Easter?' explore Christianity.

## Expressive Arts and Design

I will be learning to...

- Explore and engage in music and dance
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Use story lines and narrative in their play