# English

This term the children will continue to develop their technical skills and creativity through a wide range of writing opportunities around our theme, Intrepid Explorers. We will continue to build on the children's understanding of sentence structure, grammar, presentation and descriptive vocabulary. We will continue to use resources such as Language Through Colour and talk partners to support children's language development and independence.

Children will continue to have daily phonics lessons. As we continue with our phonics we will also be learning to read and write the Year I high frequency word

# Art

This term the children will be exploring sculpture. They will investigate a range of sculpture artists and their work. They will learn skills in working with materials before designing and making their own piece of art.

# History/Geography

The children will be introduced to two intrepid explorers. They will meet Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once they have all the information they need, the children can then use what they have learnt to decide who the greater explorer was. Will they be Team Columbus or Team Armstrong?!

### Music

Children will Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.

# School Value Responsibility

We will take responsibility for our actions.

# Great Chart Primary School



### Year I Term 3 Curriculum

## RE

#### How can we be good friends?

Christianity - We are learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.

# PHSE/RHE

<u>Health and Well-Being</u> Our focus this term will be on regulating emotions, a good bedtime routine. handwashing and good personal hygiene, allergies and relaxation techniques to help us regulate our emotions.

### Maths

This term we will learn to:

- Add and subtract one-digit and two-digit numbers, including zero within 20.
- Read, write and understand mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, including missing number problems.
- Use manipulatives and pictorial representations to help us understand and solve problems.
- We will continue to practise rapid recall of number bonds.
- We will continue to use 'Maths Talk' to improve our understanding and maths vocabulary.

### Science

### What are objects made from?

Materials - Children will explore what different materials are used to make different objects.

The children will investigate the properties of these different materials through a range of practical investigations.

Indoor - This term the children will be developing their dance and symnastic skills on, off and over apparatus. They will perform moved in unison and

Outdoor-The focus this term will be sending and returning equipment in a range of ways. This will be aiming at a target and hitting balls and beanbags..

# Computing

Moving a Robot

Children will be introduced to early programming concepts. They will explore using individual commands.. They will identify what a floor robot command does and predict the outcome of programs. They will also be introduced to the early stages of program design through the introduction of algorithms.