

## English

### Fantasy stories- Narrative writing

#### Where the Wild Things Are

Focus on revising Language Through Colour  
Improve use of adjectives, conjunctions, adverbs, verbs and prepositions.

Introduce the use of commas

Revise punctuation covered in previous years.

#### Beaver Towers

Begin to look at suspense and tension techniques.

Descriptive writing.

Drama and role-play

## School Value

### Respect

To create and follow class rules.

To understand what is meant by respect and how we show this to each other and the community.

## Maths

### Place Value and Number

Focus on 3 and 4 digit numbers

Identify and use 3 and 4 digit numbers

Partition 3 and 4 digit numbers

Place numbers on a number line

Count in thousands

Order and sequence numbers

Negative numbers

Begin to look at addition and subtraction

Times Tables (2, 3 and 4)

## Great Chart Primary School



## Year 4 Term 1 Curriculum

## Art/DT

### Picasso/ Cubism

Look at Picasso's work

Identify how he works as an artist and how his art has developed over the years.  
Explore facial features and children to experiment with different ways of sketching these.

Create and design a cubist sculpture

### DT

Plan a European banquet for parents

## History/Geography

### Europe

Identify the seven continents.  
Identify where Europe is and which countries are within it.  
Identify the capital cities with Europe and discover more about them.

To compare and contrast capital cities within Europe.

To carry out an independent study on one capital city within Europe.

### RE

### Judaism

What is a Jew?  
What are their celebrations?  
What are their values?

### PHSE/SRE

What makes a family?  
What makes a friend?  
What is a stereotype?  
What is a bully?  
What can we do if we are worried or upset?  
Is it good to keep secrets?

## Science

### Life and Living Things

The seven signs of a living thing.

Classification of living things

Vertebrate and invertebrate classification

Exploring our local environment

Identifying the dangers to our environment and how we can combat this.

### P.E

#### Indoor PE

#### Dance

To learn a variety of routines  
To enjoy movement and the benefits it provides

#### Outdoor PE

#### Netball

How to pass  
How to defend/attack  
How to work as a team  
How to use strategies

### ICT

#### E-Safety

MR P and Project Evolve

Keeping safe online  
Creating Google docs and using Google Classroom safely and effectively