

English

Non-chronological Report

Research the history of Great Chart village.

Produce an informative leaflet for visitors.

(Formal tone, present tense, technical/factual language)

Balanced Arguments

Should a secondary school be built on Great Chart Playing Field?

(Subordinate conjunctions, fronted adverbials, writing in the third person).

Persuasive Texts

Produce Property Details to sell a house in Great Chart.

(Persuasive language including imperative verbs, alliteration, facts, opinions, rhetorical questions and repetition).

School Value

Kindness

To receive kindness is to show kindness.

'Out and About'

Maths

Co-ordinates

Using grid references to find coordinates(link to geography)

Decimals

Writing decimals, comparing decimals, ordering decimals, rounding decimals and identify quarter, half and three quarters as decimals.

Time

Telling the time to 5 and 1 minute intervals, am and pm, years, months and weeks, analogue and digital time.

Statistics

Line graphs, interpret charts, comparison of sum and difference.

Great Chart Primary School



Science

Electricity

What is electricity?

Where does it come from?

Electrical appliances

Building circuits

Conductors and insulators

Fair test investigations.

Science week- sunflowers

DT

To design and build a framed structure.

To use cladding for walls.

'Finish' with decoration suitable for purpose.

Handle a range of tools and fixings confidently and competently.

Geography

Out and About

(Local study of Great Chart and Singleton)

Take a walk around Great Chart and Singleton to discuss and locate particular places.

Compare and contrast these-looking specifically at buildings, amenities, schools and green space.

Interview local residents.

Carry out surveys with local residents.

Look to the future for Great Chart and Singleton.

Year 4 Term 5 Curriculum

RE

Judaism

Looking at age- what can you do?

Looking at Jewish families

Bar Mitzvah
Commitment

PSHE

Kindness

Being kind to

yourself,

Believe in yourself,

Self confidence.

PE

Dance

Hand Jive
Rock around the Clock.

Outdoor PE
Athletics
(Running, jumping, throwing)

French

My town
Where I live

Vocabulary
revision
(numbers,
conversational
French)

ICT

Music

To learn about the origin and features of rock and roll music.

Create accompaniments using a 'walking bass line'. Singing as part of a group.