

English

Throughout this term, we will be revising our SPaG terminology.

We will continue to practise comprehension and understanding poetry

Writing will focus a range of genres:

- Adventure stories
- Explanations and Instructions

School Value:

Kindness

For the children to understand the impact that kindness has on ourselves, on our relationship and in our community.

Maths

At the start of this term, we will be focusing on shape and geometry

This includes:

- Drawing and measuring angles
- Calculating and recognising angles
- Angles in shapes
- Properties of 2D and 3D shapes

We will then consolidate and revise the learning from the year focussing on problem solving and reasoning.

ART

Architecture: Dream Big or Small?

Explore the responsibilities architects have to design us a better world.

Make your own architectural model.

History/Geography

The children will be researching

The Maya including:

- To discover facts about the Maya civilisation.
- To consider similarities and differences between ancient religions and different religions today.



Year 6 Term 5 Curriculum

French

Visiting a French Town

- Describe routes to school
- Follow simple directions accurately
- Learning to read and say places in a town

Music

The children will be exploring themes and variations based on Pop Art.

They will make reasonable suggestions for which instruments can be matched to which pieces of art and Recall the names of several instruments according to their orchestra sections.

ICT

E- Safety

- Keeping safe online

Microbits

- Programming
- Using sensing equipment

PHSE

Managing money.

Transition to secondary school

SRE

Safety in the real world
First aid

P.E

Indoor PE

- Circuits
- Health Related exercise
- Fitness and stamina

Outdoor PE

- Orienteering
- Communication
- Map-reading
- Problem solving

RE

To learn how muslims learn to lead good lives and how their belief in Akhirah influences this

To understand who Muhammad is and his importance to Islam.

To learn that Muslims believe in life after death.