

English

Explore 'Kensuke's Kingdom' (Week 1 - 6)

Recount: Write Logbook entry

Free Verse Poetry

Leaflet: How to Survive of a Desert Island

Skills

- Varied sentence structure according to the genre of writing

Accurate use of non-fiction features e.g. heading, subheading, captions

- Accurate use of capitals for titles
- Accurate use of colons, semicolons and brackets
- Include Imperative Verbs

School Value Independence

Understand what independence is and how to be an independent learner.

Maths

Fractions -

- Adding fractions within 1
- Adding 3 or more fractions
- Add mixed numbers
- Subtracting fractions
- Subtract mixed numbers
- Subtract more than 1 mixed number
- Decimals and Percentages

Times Tables - see relationships between timetables ie. 3, 6, and 9 's'- 2, 5 and 10's.

Assessment and activities to underpin whole term's learning.

Great Chart Primary School



Art/DT

Indian Inspired Art using Multimedia

Children will be using a range of art skills in order to plan, develop and create an animal painting inspired by the work of Jamini Roy and Nicholas Roerich

Skills

- Studying images
- Painting Techniques
- Sketching

History/Geography Mountains, Volcanoes and Rivers

- Children will locate mountain ranges and rivers in the world.
- To learn how mountains are formed.
- To learn how volcanoes are formed and their life cycle.

To understand the water cycle and its role in the formation of rivers.

Year 5 Term 3 Curriculum

RE

Hinduism

RE question - RE Question: What is the best way for a Hindu to show commitment to God?

PSHE

Learning what 'Independence' is and how to be an independent learner.

What strategies can be used to become an independent learner?

P.E

Outdoor PE
Mile a day x3 times a week
Tennis skills
Ball control skills

Science

Animals and Living Things

Exploring the outside

- Learn life cycles - Keep and look after a butterfly kit
- Children to learn about pollination in flowering plants.
- Plant crops in the garden.
- Go for a local walk - Observe signs of Spring

Music CREATING MUSIC TO COLOUR

- To understand that music can be represented with colours
 - I can suggest a colour to match the music
 - I can justify my opinion
 - I can name the features or the mood of a piece of music
- Make cross curricular links to Hinduism - Festival of Colour, Holi.

ICT

Children to create and analyse an online questionnaire.