

Great Chart Primary School - Letters and Sounds - Phonics Overview

Letters and Sounds	Approximate stage /age	Phonics Teaching	Tricky Words
Phase 1	Foundation - ongoing	Supports the importance of speaking and listening and develops the children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects: environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting	
Phase 2	Foundation Stage - Autumn Term	Children to be taught the phase 2 phonemes in the following order, alongside the written grapheme. Set 1 - s, a, t, p Set 2 - i, n, m, d Set 3 - g, o, c, k Set 4 - ck, e, u, r Set 5 - h, b, f, ff, ll, ss Children to be taught to orally blend and segment CVC words using the phase 2 phonemes.	the, to, no, go, I
Phase 3	Foundation Stage - Spring and Summer Term	Set 6 - j, v, w, x Set 7 - y, z, zz, qu - sh, th, ch, ng - ai, ee, or, igh, ow, oi, ear - er, air, ure Completes the teaching of the alphabet and moves on to sounds represented by more than one letter. The children will learn letter names and how to read and spell some tricky words.	he, she, me, we, be, was, my, you, they, her, all, are
Phase 4	Foundation Stage - Summer Term Year 1 - Autumn Term	The children learn to read and spell words containing adjacent consonants - Revise and recall all Phase 2 and 3 phonemes - Read and write CCVC and CVCC words	said, so, have, like, some, come, little, one, do when, out, what
Phase 5	Year 1 - Spring and Summer Term	The children broaden their knowledge of sounds for use in reading and spelling. They will begin to build word-specific knowledge of the spellings of words. Sounds: ay, ou, ie, ea, oy, ir, aw, wh, ph, ew, oe, au, ey, a-e, i-e, u-e, o-e	Oh, their, people, Mr, Mrs, looked, called, asked
Phase 6	Throughout Year 2 beyond	Working on spellings, including prefixes and suffixes, doubling and plural rules	