

Personal, Social and Emotional Development

I will be learning to....

Play cooperatively, taking turns with others
Be confident to speak in a familiar group and share ideas with others
follow routines of the school day and know boundaries set
negotiate and solve problems in a friendly manner

Communication and Language

I will be learning to...

Listen attentively in a variety of situations
Follow instructions using 2 steps or more
Use talk to organize, sequence and clarify thinking
Introduces storyline or narrative into their play

Physical Development

I will learning to...

Travels with confidence and skill around, under, over and through equipment
Learn to ride a bike
develop my hand control
learn to balance on different parts of my body
use small and large equipment

Topic

Transport



Year: **EYFS**

Term: **Spring 1**

School Values

Responsibility

Literacy

I will be learning to...

to write my name.
link phase 2 sounds to letters and begin to blend
recognise some familiar words
use clear identifiable letter shapes, representing some sounds correctly in sequence

Mathematics

I will be learning to....

Begin to count reliably, recognise and order numbers to at least 12
say the number one more/less than a given number up to 12.
Combine 2 groups
Begin to use language of addition and subtraction

Understanding the World

I will be learning to...

Find out about different places in the world and their customs
Investigate how things move
use a variety of ICT equipment through play
Look closely at patterns and

Expressive Arts and Design

I will be learning to...

Use instruments in a variety of ways
Use different media to create new affects
use colours for a purpose
use story lines and narrative in their play