

English

Respect- (Week 1)
 Where the Wild Things Are
 Beaver Towers (Week 2 -5)
 (Imaginative writing/description)
 Non Fiction writing (Week 6 and 7)

Develop ideas into a simple plan
 Describe settings
 Describe characters
 Time conjunctions
 Vary sentence openers
 Begin sentences with fronted adverbials
 Spell words with prefixes and suffixes
 Writing is legible
 Appropriate letters are joined

School Value

RESPECT

Understand the meanings
 underpinning the school respect
 ethos.

Maths

Place Value (Week 1- 4)

Read and write numbers to 10000
 Count in different multiples from any number, recognising patterns
 Count backwards through zero to include negative numbers
 Order and compare numbers beyond 1000
 Find 1000 Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)
 more or less than a given number
 Round numbers to nearest 10,100, 1000
 Identify, represent and estimate numbers using different representations,
 Solve number and practical problems that involve number and place value
 Introduce hundredths as the effect of dividing a one- or two-digit number by 100
 Partition numbers into tens, ones, tenths and hundredths using manipulative to support
 Solve problems that involve number and place value
 Read Roman numerals to 100

Addition and subtraction (Week 5- 7)

Add numbers with up to 4 digits using the formal written methods
 Subtract numbers with up to 4 digits using formal written methods
 Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
 Use inverse to check the answers to calculations

GREAT CHART PRIMARY SCHOOL



Year: Four

Topic

Invaders - Vikings (Week 2-6) History/Geography

Learn about the influence of the invaders and how history has influenced life today. Understand events chronologically and place significant events onto a timeline. Children ask and answer questions using different artefacts and develop understanding through roleplay. Use title and subheadings, organise information into paragraphs.

[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

Home Learning

Maths- Fluency including Times Tables (Monday)
 English- Spelling (Monday)
 Reading- Guided reading (Weekly)

PSHE /SMSC

Respect

Lear how respect rules permeates through all aspects of school life e.g. relationships, belongings, property and learning.

Rules

Computing

E Safety

Science

Living things and their environment, recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things

Learn and use the acronym Mrs Gren to learn about the needs of living things.

P.E

Dance – Respect
 song/Music

Outdoor Games- Team games

Play competitive games, modified where appropriate [for example], football and apply basic principles suitable for attacking and defending.

Art and D/T

Designing and making cushions.

Design

Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Develop and communicate their ideas.

Make

Select from and use a wider range of tools and equipment to perform practical tasks; joining and finishing], accurately. Select from and use a wider range of materials and textiles according to their functional properties and aesthetic qualities.

Evaluate

Investigate and analyse a range of existing products.
 Evaluate their ideas and products .
 Make Viking bread.

R.E

Judaism

How special is the relationship Jews have with God?