## **English**

Respect- (Week 1)
Where the Wild Things Are
Beaver Towers (Week 2 -5)
(Imaginative writing/description)
Non Fiction writing (Week 6 and 7)

Develop ideas into a simple plan
Describe settings
Describe characters
Time conjunctions
Vary sentence openers
Begin sentences with fronted adverbials
Spell words with prefixes and suffixes
Writing is legible
Appropriate letters are joined

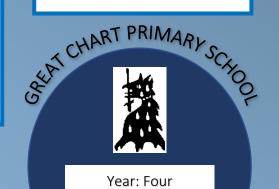
## **Topic**

Invaders - Vikings (Week 2-6) History/Geography

Learn about the influence of the invaders and how history has influenced liteday. Understand events chronologically and place significant events onto timeline. Children ask and answer questions using different artefacts and develop understanding through roleplay. Use title and subheadings, organise information into paragraphs.

# School Value RESPECT

Understand the meanings underpinning the school respect ethos.



## **Maths**

#### Place Value (Week 1-4)

Read and write numbers to 10000

Count in different multiples from any number, recognising patterns

Count backwards through zero to include negative numbers

Order and compare numbers beyond 1000

Find 1000 Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)

more or less than a given number

Round numbers to nearest 10,100, 1000

Identify, represent and estimate numbers using different representations,

Solve number and practical problems that involve number and place value

Introduce hundredths as the effect of dividing a one- or two-digit number by 100

Partition numbers into tens, ones, tenths and hundredths using manipulative to support

Solve problems that involve number and place value

Read Roman numerals to 100

#### Addition and subtraction (Week 5-7)

Add numbers with up to 4 digits using the formal written methods

Subtract numbers with up to 4 digits using formal written methods

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Use inverse to check the answers to calculations

# **Home Learning**

ns- Fluency including Times Tables (Monday) ings (Monday) ed reading (Weekly)

## PSHE/SMSC

Respect

Lear how respect rules permeates through all aspects of school life e.g. relationships, belongings, property and learning.

Rules

## Computing

E Safety

#### Science

Living things and their environment, recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things

Learn and use the acronym Mrs Gren to learn about the needs of living things.



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## P.E

Dance – Respect song/Music

Outdoor Games- Team games

Play competitive games, modified where appropriate [for example], football and apply basic principles suitable for attacking and defending.

#### Art and D/T

Designing and making cushions.

#### Design

Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Develop and communicate their ideas.

#### <u>Make</u>

Select from and use a wider range of tools and equipment to perform practical tasks; joining and finishing], accurately. Select from and use a wider range of materials and textiles according to their functional properties and aesthetic qualities.

#### Evaluate

Investigate and analyse a range of existing products.

Evaluate their ideas and products . Make Viking bread.



Judaism

How special is the relationship Jews have with God?