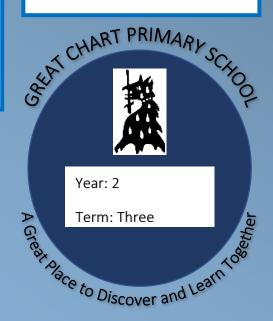
In English we will be focusing on using correct sentence punctuation, adding joining words, using interesting adjectives in our writing. We will also be focusing on sustaining our writing for longer periods and adding interesting vocabulary to our work.

- Nursery Rhymes
- Goldilocks- 2 weeks
- Cinderella alternative versions 2 weeks

Our Topic for this term will be Investigators. We will be linking this to our English work, where the children will take the part of detectives who are trying to solve a crime. This will involve drama and role play activities. We will also be investigating another locality which is Dover.

### **School Value**

Responsibility – taking responsibility for our own actions and for looking after our own possessions.



In Maths we will be increasing our understanding of place value. We will be working with numbers up to and beyond 100 and applying this in addition, subtraction, multiplication and division. We will also be applying this knowledge to help us to solve word problems.

- We will use the make it, draw it, write it method.
- Continue to use bar modelling for checking calculations using inverse operations.
- Introduce word problems and the strategies needed to solve them.
- Vocabulary multiplication, division.

# **Home Learning**

Home learning activities will include a speaking and listening task, daily reading, Maths and occasional topic related activities.

### Computing

We will be using a book creator program on the Chromebooks to make books about Dover. The I-pads will be used to make films about Dover.

### Science

Materials will be our topic in Science. We will look at materials used in the production of things and at the reasons for their uses.

## P.E

We will be focusing on developing our stamina through circuit based activities.

Dance will be focused on learning whole year group dances.

# Art and D/T

We will be making winding mechanisms based on Nursery Rhymes.

#### R.E

Islam

Looking at the role that prayer plays in the life of Muslims.