Understanding Dyslexia

GREAT CHART SCHOOL

What is Dyslexia?

Dyslexia is a difference in how the brain processes information, most often affecting reading, spelling and writing.



It can affect:

- **Reading** (e.g. taking longer, missing or mixing up words)
- **Spelling** (e.g. finding it tricky to remember letter patterns)
- **Writing** (e.g. getting ideas down or organising them)
- **Memory and processing** (e.g. remembering instructions or information quickly).

How we support at school

Dyslexia Screener
Helps us identify strengths and areas of need early, so we can give the right support.

Coloured Overlays & Text Books
Can make text clearer and easier to read.

Speech to Text Options
Allows ideas to be spoken and turned into written text.

Dyslexia Reading Books & Dictionaries
Specialist, dyslexia-friendly books and dictionaries with clearer layouts and supportive formatting.

Pencil Grips
Make writing more comfortable and can help with control and stamina.

Memory Games
Fun activities to help build memory, recall and word recognition.

Multisensory Learning
Using a mix of seeing, hearing, saying and doing to make learning stick (e.g. phonics, practical activities, games).

Dyslexia-Friendly Resources
Clear fonts (e.g. Comic Sans, Arial), larger text, good spacing and calm, non-busy layouts.

Chunking & Clear Instructions
Breaking information into smaller steps and checking understanding.

Audio Support
Access to audiobooks or text-to-speech so children can listen to and follow text.

Extra Time & Flexibility
A little more time and a flexible approach can help children show what they know.

Confidence & Wellbeing
A supportive, positive environment that values strengths, celebrates progress and builds self-esteem.

The benefits

- Builds confidence and independence.
- Makes reading and writing more accessible.
- Supports memory, focus and organisation.
- Helps children use their strengths and talents.
- Enables them to take an active, successful part in all areas of school life.

Dyslexia affects children differently, We identify each child's individual strengths and needs and use a range of strategies to find what works best for them. A screener can help identify possible areas of difficulty, but it is not a diagnosis.