

Literacy

I will be learning to...

- To write my name.
- Link phase 2 and 3 sounds to letters and begin to blend and segment
- Recognise some familiar words
- Use clear identifiable letter shapes, representing some sounds correctly in sequence
- Write short sentences with known sound letters using a capital letter and full stop

School Value

Responsibility

Understand how I can show responsibility at home and at school.

Mathematics

I will be learning to....

- Begin to count reliably, recognise and order numbers to at least 10
- Decompose and compare numbers within 10.
- Combine 2 groups
- Begin to use language of addition and subtraction
- Continue working on mass and capacity and time.

Great Chart Primary

School



EYFS Term 3 Curriculum

Personal, Social and Emotional Development

I will be learning to....

- See themselves as valuable individuals
- Build constructive and respectful relationships
- Express their feelings and consider the feeling of other - Good for me, Good for you, Good for everyone!
- Manage their own needs - Brain Best.

Communication and Language

I will be learning to...

- Listen attentively in a variety of situations
- Follow instructions using 2 steps or more
- Use talk to organise, sequence and clarify thinking
- Introduces storyline or narrative into their play
- Use new vocabulary through the day

Physical Development

I will learning to...

- Travels with confidence and skill around, under, over and through equipment
- Learn to ride a bike
- Develop my hand control
- Learn to balance on different parts of my body
- Use small and large equipment

Understanding the World

I will be learning to...

- Compare and contrast characters from stories, including figures from the past
- Explore the natural world around them
- Understand the effect of changing seasons in the natural world around them

Expressive Arts and Design

I will be learning to...

- Use instruments in a variety of ways
- Use different media to create new affects
- Use colours for a purpose
- Use story lines and narrative in their play