## Foundation Home learning sheet Autumn term 1 Week 5.10.20



Communication, Language and Literacy		Problem Solving, Reasoning and Numeracy		Development in Letters and Sounds Phonics	
This week we have started to look at 'Fairy tales'. To prepare the children to start their guided reading sessions, we read 'Cinderella' from the guided reading selection of books in school. We discussed the setting and characters in the story, and described the 'Ugly sisters'. They enjoyed acting out their favourite part of the story. Then as part of their literacy lesson the children sequenced the story.		We have been looking at number 4 this week. We have had so much fun experimenting with how number 4 can look and how 4 can be made with 1 and 3 and 2 and 2 and 3 and 1.  Below is the link for the episode which we really enjoyed.  https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four  Using lego or blocks can you explore with your grown-up how many different presentations of 4 you can make?		The phonemes that we have learnt so far are:  s a t p i n m d g o  We have been thinking of words that begin with these sounds.  The children are learning the Jolly phonics rhymes and actions that go along with each phoneme.  The sounds we have learnt this week are -  'c,k,e,u'  We have also been learning our new tricky words  to into  We have also been looking at our high frequency words  up, his, him,had,not,back	
Personal and Social Development	Knowledge and understanding of the World		Physical Development		Exploring Art and Design

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The children read the story 'My Family'. They enjoyed sharing information about their family and loved seeing familiar faces looking back at them when speaking in front of the class. Thank you for sending your photos in.

We have started to think about our new community at school. Our school value this term is:

## Respect

How can we show our friends respect?

We have started our handwriting practise sessions on a Friday. We encourage the children to use the correct pencil grip from the start. Follow the link below which shows you how to encourage the correct tripod pencil grip.

https://teachhandwriting.co.uk/handwriting-pencil-grip.html

The children used a variety of natural materials to make wands. They had an opportunity to make some jewelry from pasta and design Cinderella carriage. They designed their own castles and had the opportunity to experiment with colour when painting.