



Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy		Development in Letters and Sounds Phonics
<p>This week we have been using adjectives to describe the bed in Princess and the Pea. We have started constructing simple sentences starting with 'It is' then adding an adjective. The children enjoyed the story and compared 'The Princess and the Pea' by Rachel Isadora to a traditional story. We discussed the similarities and differences between the two books.</p>	<p>This week in maths we have read the story called 'The Button Box' by M.Reid. We have had fun looking at a huge variety of buttons, some old, some plastic, some shaped like stars, ones with two holes and others with four holes. We sorted them into groups based on some of the above attributes. We have thought about what is the same about all the objects in one set and how they are different to other sets. We are beginning to understand that the same collection of objects can be sorted into different ways and tried to come up with our own criteria for sorting them into sets.</p> <p>Can you find different objects to sort into sets at home and let your adult guess the rule you have used to sort them?</p>		<p>We will be revising all the phase two phonemes every day as we have now moved onto phase 3.</p> <p>This week we have learnt: j, v, w, z</p> <p>We have revised all tricky words and HFW learnt so far.</p>
Personal and Social Development	Knowledge and understanding of the World	Physical Development	Exploring Art and Design
<p>We have been discussing our new school value 'Aspiration'.</p> <p>In circle time we talked about what we want to achieve and get better at this term. The children loved thinking about areas that they feel they are improving in. It was lovely to hear.</p>	<p>We have been looking at different materials around the classroom and used words to describe their properties (smooth, rough, hard and soft). We read Charlie and Lola 'we are extremely good recyclers' and enjoyed sorting materials that can be recycled and why we need to recycle. We also looked at the history of bonfire night and why we need to stay</p>	<p>The children are using the small hall on a Friday and are using a programme called 'Beam'. This activity strengthens their gross motor skills. We also have been focusing on their fine motor skills. They have been enjoying disco dough. These activities strengthen muscles to enhance their pencil grip. We use the terms nip, flip and grip when they hold their pencil to encourage a tripod grip. Please see</p>	<p>We have been making our own musical instruments out of recycled material. We have used them and other instruments to explore the sound that a firework makes. We have also used colourful scarves to explore how a firework moves and dances before exploding into a magical display.</p> <p>Can you remember any of the dances that we made?</p>

Foundation Home learning sheet

Autumn term 2

Week 1. 11.20



	safe around fireworks. Can you remember what Fireman Sam said to do?	the worksheet in their home learning book.	
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