HOW SEND SUPPORT IS ORGANISED

AT GREAT CHART PRIMARY SCHOOL

"A great place to discover and learn"

We are committed to ensuring every child receives high-quality teaching and support, whatever their abilities or challenges may be. Inclusion is at the heart of everything we do.

Every child, every chance, every day.

MEET OUR SEND INCLUSION TEAM



Mrs High
Deputy Headteacher & SEND Inclusion Lead



Miss Burchfield
Assistant Inclusion Manager & Speech and Language Lead



Mrs Ostridge
Pastoral Support

We work together to ensure the right support is in place for every child.

HOW WE SUPPORT CHILDREN

Our SEND Inclusion Team work closely with staff, families and specialists to ensure every child can thrive.

- Oversee SEND support across the school (those on our SEND Inclusion Profile due to specific needs)
- Work with staff to provide advice, guidance and expertise
- Liaise with outside agencies (such as Educational Psychologists, Speech and Language Therapists, Occupational Therapists and other specialists)
- Coordinate EHCP (Education, Health and Care Plan) processes and reviews
- Monitor the progress of pupils with SEND
- Ensure appropriate provision is in place across the school

CLASS TEACHERS & TEACHING ASSISTANTS

have day-to-day responsibility for supporting pupils with SEND. They know your child best in school and work closely with our SEND Inclusion Team to ensure the right support.

WHO SHOULD YOU CONTACT?

To ensure you receive the right support as quickly as possible, please follow the guidance below:

1 IF YOUR CHILD IS ALREADY ON THE SEND INCLUSION PROFILE

Your first point of contact should always be your child's class teacher.

- Discuss progress and any concerns
- Explain the support and interventions in place
- Answer questions about learning and development
- Provide advice on how you can support at home

If further specialist support is needed, your class teacher will involve a member of the SEND Inclusion Team.

2 IF YOUR CHILD IS NOT CURRENTLY ON THE SEND PROFILE

Your first point of contact should always be your child's class teacher.

- Discuss your concerns and your child's progress
- Explain support already in place through high-quality teaching and interventions
- Advise on strategies to support at home
- Monitor progress and assess if more support is needed

Class teachers meet regularly with the SEND Inclusion Team. If additional support is needed, this will be discussed with you. We will always work in partnership with you.

WHY THIS APPROACH?

- You receive timely support and advice
- The SEND Inclusion Team can focus on providing specialist oversight and support
- We use our resources effectively to support all pupils
- We work together to ensure the best outcomes for your child

We are here to support you and your child every step of the way.

TOGETHER, WE CAN HELP EVERY CHILD SHINE!