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Termly overview of Questions

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>How can we regulate our feelings? Link to Respect value/zones of regulation/Teamwork</p> 	<p>Who keeps us safe? A trusted adult. Link to Ambition value/job/like & dislikes/communication</p> 	<p>How can we keep healthy and clean? Link to Responsibility value</p> 	<p>How can we be good friends? Link to Resilience value/kindness/zones of regulation/behaviour</p> 	<p>Why do we have rules and how can we make the right decision? Link to Independence/behavior/ good choices & bad choices/zones of regulations</p> 	<p>How have we changed since we were babies? Link to Kindness value/being kind to yourself & others</p> 
Year 1	<p>What is the same and different about us? Link to Respect and Teamwork.</p> 	<p>What is money and how do people earn money? Link to Ambition value/goals/choices/pocket money/job/needs & wants</p> 	<p>How can we look after each other and the world? Link to Responsibility value/choices (good or bad)/Responsibility in class and outlook after animals</p> 	<p>How can I be a positive learner? Link to Resilience</p> 	<p>How can we overcome friendship problems?</p> 	<p>How can I cope with changes? Link to Independence</p>
Year 2	<p>What makes a good friend and team worker? Link to Respect and Teamwork</p> 	<p>How can I reach my goals? Link to Ambition value/goals/choices</p> 	<p>How do jobs help people earn money? Link to Responsibility value/belonging to a community/pocket money/job/different strengths & interests to do own jobs</p> 	<p>How do we recognise our feelings? Link to Resilience value/Resilience value/self esteem/Being Positive/how to make yourself feel good (strategies)mental wellbeing.</p> 	<p>How can actions & words affect people? Link to Kindness value/Differences/behaviour (zones of Regulation)/resolving arguments</p> 	<p>How can I deal with change in a positive way? Link to Independence value/big feelings/having a voice/transition/zones of regulation</p> 

<p>Year 3</p>	<p>How can we be a good friend and team worker? Link to Respect and Teamwork</p> 	<p>How can I aim high? Link to Ambition value/Belonging to different groups & communities/Diverse groups/Community inclusion/clubs</p>	<p>How can we share the responsibility to protect each other and the world around us? Link to Responsibility value. Fair trade/charities/single use plastic/how to care for others and animals in a compassionate way</p>	<p>Are all families the same? Link to Resilience & Kindness (accepting everyone is different)/mental wellbeing</p> 	<p>How do family and friends celebrate? special days? Link to Kindness value.</p> 	<p>What strategies help me deal with change? Link to Independence value/The 5 B's/zones of regulations/recognising own feelings/transition</p> 
<p>Year 4</p>	<p>How do we treat others with respect and become good team workers? including online. Link to Respect and Teamwork</p> 	<p>What strengths, skills and interests do we have? Link to Ambition value/getting goals/how people choose to buy or spend money on can affect others.</p> 	<p>What makes a Community? Link to Responsibility value</p> 	<p>How can we manage our feelings? Link to Resilience value/self worth/self esteem/moving forward/letting go/learning/mental</p> 	<p>Why is it important to be yourself? Link to Kindness value - being kind to yourself/believe in yourself/confidence/mental health</p> 	<p>How can our choices make a difference to others and the environment? Link to Independence value/how our choices affect others</p> 
<p>Year 5</p>	<p>Why should I think before I act and how can I be a good team worker? Link to Respect and Teamwork</p> 	<p>What job/career would you like? Link to Ambition value/jobs/Influences/stereotypes/careers including college/voluntary jobs</p> 	<p>What decisions can people make with Money? Link to Responsibility value/make choices about ways of paying for things they want and need (e.g. from current accounts/savings; store card/ credit cards; loans) Good value for money/risks relating to money (gambling)</p> 	<p>What contributes to a person's identity? Link to Resilience value Diversity/Equality/faith Bullying/Being a bully</p> 	<p>What makes me ME? Link to kindness value/being kind to yourself/ mental wellbeing/culture/faith/hobbies/values</p> 	<p>How can I have a positive impact on the environment? Link to Independence value/how our choices affect others/how people have a shared responsibility to help protect the world around them. Rules and Laws have restrictions to protect yourself and others/transition/healthy mind</p> 

Year 6	<p>What will change as we become more independent? How do friendships change as we grow? Link to Respect, teamwork and Ambition value/hurtful teasing/name calling</p> 	<p>How can the media influence people? Link to school values - Independence/Ambition/Responsibility/Resilience/evaluate different points of view/influences of decision making/career, jobs/skills, interests and pay/gambling/decision making</p> 	<p>How should I manage change? Including secondary Link to Independence value and Kindness (kind to yourself), where to seek advice/support, mental wellbeing/how friendships may change and grow/with opportunities comes more responsibilities and independence</p> 
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Term 1-Teamwork Term 2-Ambition
Term 3-Responsibility Term 4-Resilience
Term 5-Kindness Term 6-Independence

Values - 2022/2023

Team Work
Ambition
Responsibility
Resilience
Kindness
Independence

Golden threads throughout this subject are:

- Identity
- Relationships
- Healthy lifestyle
- Risk
- Diversity and equality
- Rights, responsibilities and consent
- Change and resilience
- Power
- Career