

GREAT CHART PRIMARY SCHOOL

RACIAL EQUALITY POLICY

September 2020



Our vision is to create a school community where children participate, succeed and are proud of their achievements. We strive to actively promote British values and prepare our children to become role models, thus preparing them for life in modern Britain. It is our belief that children come to Great Chart Primary School to be happy, successful and to be the best they can be. Our core values are: Respect, Aspiration, Responsibility, Resilience, Independence and Kindness.

Great Chart Primary School Racial Equality Policy

(This runs alongside the Dignity & Respect Policy and Equal Opportunities Policy)

Great Chart Primary School is committed to an inclusive ethos based on respect for, and celebration of, ethnic diversity. The school strives to prepare all pupils for living in a multi-cultural and multi-ethnic society. The school will strive to promote race equality in all dimensions of the school's life and community through its RE, SMSC and PHSE curriculums. Cultural and ethnic diversity will be valued in the curriculum, in the school workforce, the governing body, the parental body and the student body. We will ensure that the culture and ethos of the school places equal value on the diverse racial faith and ethnic groups, cultural and linguistic heritage represented in our society. We acknowledge and value all ethnic and national groups represented in the school community, including Asylum Seekers, Refugees, Gypsies and other Travellers. We recognise we live in a multi-cultural and multi faith community and we will strive to recruit a workforce to reflect this.

We will:

- Take positive action to eliminate racial discrimination and harassment
 - Promote equality of opportunity for all members of the school community
 - Promote good relations between people of different racial groups
 - We will ensure that all members of the school community will have the opportunity to improve their own understanding of race equality and understand their personal responsibility to promote race equality.
- **Racism** - Conduct or words which advantage or disadvantage people because of their colour, culture or ethnic origin.
- **Institutional racism** – The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantage minority ethnic people.

RESPONSIBILITY

It is the responsibility of all members of the school community to:

- Promote race equality and support the implementation of the Race Equality Policy including the Racial Incidents Reporting Procedure
- Behave in a manner which respects and values cultural and linguistic diversity
- Challenge and eliminate racial discrimination, racial harassment and racial abuse.

SCHOOL POLICIES

All school policies will have an explicit aim of promoting race equality and will be reviewed in terms of their contribution and effectiveness in achieving this aim.

CURRICULUM

Great Chart Primary School provides a broad and balanced curriculum for all pupils. The school accepts the three principles in the statutory inclusion statement for the National Curriculum:

- Setting suitable learning challenges for all pupils
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils

We recognise that citizenship presents opportunities for encouraging respect for diversity. Our curriculum leaders are responsible for ensuring their subject programmes/schemes of work raise awareness of multi-cultural issues and challenge stereotypical views of different racial groups and nomadic communities. In the purchase of resources, our curriculum leaders will ensure that materials reflect and celebrate ethnic and cultural diversity.

TEACHING AND LEARNING

Great Chart Primary School strives to ensure that teaching and learning styles include and raise achievement of all pupils. We will ensure that school methods of assessment are culturally neutral and do not disadvantage pupils for whom English is an Additional Language. We will ensure that setting and grouping arrangements raise achievement of all pupils and do not reinforce negative stereotypes or lower the self-esteem of pupils. Teachers will seek opportunities to introduce activities that demonstrate the value of other cultures and encourage children to discuss race equality.

COMMUNITY CONSULTATION AND PARTNERSHIP

Great Chart Primary School is committed to working in partnership with local minority ethnic community groups and promoting racial harmony. We will encourage representation on the school governing body to ensure it reflects the ethnic profile of our school population and the community. We will welcome minority ethnic community and faith groups to join in the celebration of cultural and religious festivals in our school. We will take positive action to ensure that communication is accessible to all. We will ensure that all community groups using the school building are aware of our Race Equality Policy.

RACIAL INCIDENTS

Great Chart Primary School will not tolerate any form of racial harassment or abuse. The school has a racial incidents policy procedure. The Head Teacher is responsible for implementing the procedure and ensuring that all members of the school community are aware of, and understand, the policy. We accept the definition of a racial incident as included in the recommendations of the enquiry into the death of Stephen Lawrence:

- **Racist Incident** – A racist incident is any incident which is perceived to be racist by the victim or any other person. All racial incidences are reported to the Headteacher and recorded using the KCC Management Information template (Digital Front Door). Both the victim's parents and perpetrator's parents are spoken to in such an event and the school works with all parties to resolve any issues.

If we have concerns regarding any forms of extremism or radicalisation safeguarding procedures must be followed.

RECORD KEEPING

All forms of inappropriate behaviour will be recorded via CPOMs. Bullying and allegations of bullying will also be reported via KELSI. Governors are kept up to date about the number of bullying cases via the HT's report.

ETHNIC MONITORING

Great Chart Primary School will ensure that ethnic monitoring of the pupil population and the workforce is undertaken positively to ensure equality of opportunity and high achievement for all groups. The Headteacher will ensure that all staff involved in recruitment, staff development and admissions understand the process and rationale for collecting data on Ethnicity. The Headteacher will ensure that data on the ethnic profile of the school is used to monitor the impact of policies on pupils, staff and parents from different racial groups.

MONITORING AND REVIEW

Monitoring and review of all policies will inform the development of a Race Equality Action Plan for the school. Great Chart Primary School is committed to monitoring by racial group:

- Admissions
- Attainment in curriculum areas
- Attendance
- Racist Incidents and Action Taken
- Selection and recruitment of staff
- Staff development
- Exclusions
- Disciplinary sanctions
- Governing body representation and retention

The Headteacher will assign responsibilities to staff for each area.

REVIEW OF THE RACE EQUALITY POLICY

The Race Equality Policy shall be reviewed annually.

Agreed by Governing Body – Sept 2020