








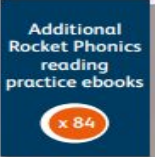
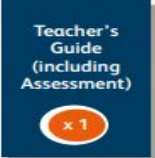




# Programme Overview

Reception – Year 1  
(P1–P2)

Band	Phonics Phase	NEW grapheme-phoneme correspondences	Common exception words	Print resources 	Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Reception & Year 1 (P1–P2)) 	
<b>Reception/P1</b>						
Pink A	2	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect	/p/ as in pan /n/ as in net /m/ as in mouse /d/ as in dog	/g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite	 x 70   x 3   x 24   x 84	
Pink B	2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit	/h/ as in hat /b/ as in bat /f/ as in frog and cliff /l/ as in ladder	/l/ as in shell /s/ as in dress		 x 70  x 3   x 24  x 84   x 1
Pink C	2	Review of the grapheme-phoneme correspondences from Pink A and Pink B. Introduces some longer words, such as CVCCVC.				
Red A	3	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox	/y/ as in yellow /z/ as in zebra and puzzle /z/ as in bugs /k+w/ as in queen			
Red B	3	/ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather /n+g/ as in ring	/ai/ as in train /ee/ as in bee /igh/ as in light /oa/ as in boat	short /oo/ as in book long /oo/ as in moon	 x 24   x 84	
Red C	3	Review of the grapheme-phoneme correspondences from Red A and Red B with slightly longer texts.				
Yellow	3–4	/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl	/oi/ as in coin /eer/ as in ear /air/ as in chair	/y+oor/ as in manure /uh/ as in hammer		
Yellow+	3–4	Review of the grapheme-phoneme correspondences from Yellow band with slightly longer texts.		some, one, said, come, do, so, were, when, have, there, out, like, little, what		
Blue	4–5	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake	/ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach			



Band	Phonics Phase	NEW grapheme-phoneme correspondences		Common exception words	Print resources	Resources in digital format via the Rocket Phonics Online 1-year subscription (covers Reception & Year 1 (P1–P2))
<b>Year 1/P2</b>						
Blue	4–5	<i>/igh/</i> as in child <i>/igh/</i> as in time <i>/igh/</i> as in pie <i>/igh/</i> as in spy	<i>/oa/</i> as in rope <i>/oa/</i> as in snow <i>/oa/</i> as in toe <i>/oa/</i> as in piano	<i>/ee/</i> as in happy <i>/ee/</i> as in key	some, one, said, come, do, so, were, when, have, there, out, like, little, what	<div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center;">Flashcards</div> <div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center; margin-top: 5px;">x 70</div>
Green	5	<i>/y+oo/</i> as in unicorn short <i>/oo/</i> as in push <i>/y+oo/</i> as in cube long <i>/oo/</i> as in flute	<i>/y+oo/</i> as in statue long <i>/oo/</i> as in blue <i>/y+oo/</i> as in news long <i>/oo/</i> as in screw	<i>/ur/</i> as in herbs <i>/ur/</i> as in bird <i>/ou/</i> as in cloud <i>/oi/</i> as in toy	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where, who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	<div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center;">Pupil Practice Booklets</div> <div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center; margin-top: 5px;">x 3</div>
		<i>/or/</i> as in astronaut <i>/or/</i> as in strawberry <i>/oa/</i> as in shoulder long <i>/oo/</i> as in soup	short <i>/oo/</i> as in should <i>/ar/</i> as in father and palm <i>/ur/</i> as in pearl and world <i>/eer/</i> as in deer and here	<i>/air/</i> as in square, bear and there <i>/or/</i> as in ball, four, core, door, daughter		<div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center;">Target Practice reading books as eBooks</div> <div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center; margin-top: 5px;">x 24</div>
Orange	5–6	<i>/s/</i> as in celery <i>/j/</i> as in giraffe <i>/s/</i> as in bread <i>/s/</i> as in house	<i>/s/</i> as in fence <i>/k/</i> as in school <i>/s/</i> as in chef <i>/j/</i> as in bridge	<i>/j/</i> as in package <i>/uh/</i> as in mother		<div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center;">Target Practice reading books</div> <div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center; margin-top: 5px;">x 24</div>
		<i>/ul/</i> as in bottle <i>/t/</i> as in mixed <i>/d/</i> as in drilled <i>/m/</i> as in comb	<i>/n/</i> as in knot <i>/n/</i> as in sign <i>/r/</i> as in writing <i>/ch/</i> as in hatching	<i>/zh/</i> as in treasure, television, collage		<div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center;">Additional Rocket Phonics reading practice books</div> <div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center; margin-top: 5px;">x 30</div>
		<i>/ch+u/</i> as in picture <i>/i/</i> as in pyramid <i>/s/</i> as in scissors <i>/s/</i> as in whistle	<i>/o/</i> as in watch <i>/sh/</i> as in station <i>/sh/</i> as in musician <i>/sh/</i> as in percussion			<div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center;">Teacher's Guide (including Assessment)</div> <div style="border: 1px solid black; padding: 5px; background-color: #1a3d4d; color: white; text-align: center; margin-top: 5px;">x 1</div>



# Half-termly expectations

Reception – Year 1  
(P1–P2)

NEW grapheme-phoneme correspondences

Common exception words

Reception/P1				
Autumn 1	/s/ as in <b>sun</b> /a/ as in <b>apple</b> /t/ as in <b>tap</b> /i/ as in <b>insect</b>	/p/ as in <b>pan</b> /n/ as in <b>net</b> /m/ as in <b>mouse</b> /d/ as in <b>dog</b>	/g/ as in <b>goat</b> /o/ as in <b>octopus</b> /k/ as in <b>cat</b> /k/ as in <b>kite</b>	I, the, to, go, no, into
Autumn 2	/k/ as in <b>duck</b> /e/ as in <b>elephant</b> /u/ as in <b>umbrella</b> /r/ as in <b>rabbit</b>	/h/ as in <b>hat</b> /b/ as in <b>bat</b> /f/ as in <b>frog and cliff</b>	/l/ as in <b>ladder</b> /l/ as in <b>shell</b> /s/ as in <b>dress</b>  Double consonant letters Two-syllable words	
Spring 1	/j/ as in <b>jug</b> /v/ as in <b>van</b> /w/ as in <b>web</b>	/k+s/ as in <b>fox</b> /y/ as in <b>yellow</b> /z/ as in <b>zebra and puzzle</b>	/z/ as in <b>bugs</b> /k+w/ as in <b>queen</b>	he, she, we, me, be, was, my, you, her, they, all, are
Spring 2	/ch/ as in <b>chick</b> /sh/ as in <b>sheep</b> /th/ as in <b>thumb and feather</b> /n+g/ as in <b>ring</b>	/ai/ as in <b>train</b> /ee/ as in <b>bee</b> /igh/ as in <b>light</b>	/oa/ as in <b>boat</b> short /oo/ as in <b>book</b> long /oo/ as in <b>moon</b>	
Summer 1	/ar/ as in <b>car</b> /or/ as in <b>fork</b> /ur/ as in <b>purse</b>	/ou/ as in <b>owl</b> /oi/ as in <b>coin</b> /eer/ as in <b>ear</b>	/air/ as in <b>chair</b> /y+oor/ as in <b>manure</b> /uh/ as in <b>hammer</b>	some, one, said, come, do, so, were, when, have, there, out, like, little, what
Summer 2	/w/ as in <b>wheel</b> /f/ as in <b>dolphin</b> /ai/ as in <b>crayon</b>	/ai/ as in <b>cake</b> /ai/ as in <b>acorn</b> /ee/ as in <b>scene</b>	/ee/ as in <b>shield</b> /ee/ as in <b>peach</b>	



## NEW grapheme-phoneme correspondences

Common  
exception words

## Year 1/P2

Autumn 1	/igh/ as in <b>child</b> /igh/ as in <b>time</b> /igh/ as in <b>pie</b> /igh/ as in <b>spy</b>	/oa/ as in <b>rope</b> /oa/ as in <b>snow</b> /oa/ as in <b>toe</b> /oa/ as in <b>piano</b>	/ee/ as in <b>happy</b> /ee/ as in <b>key</b>	<b>Consolidation:</b> some, one, said, come, do, so, were, when, have, there, out, like, little, what  oh, their, people, Mr, Mrs, looked, called, asked, could, water, where  who, again, thought, through, many, laughed, because, any, eyes, friends, once, please  <b>Consolidation:</b> oh, their, people, Mr, Mrs, looked, called, asked, could, water, where who, again, thought, through, many, laughed, because, any, eyes, friends, once, please
Autumn 2	/y+oo/ as in <b>unicorn</b> short /oo/ as in <b>push</b> /y+oo/ as in <b>cube</b> long /oo/ as in <b>flute</b>	/y+oo/ as in <b>statue</b> long /oo/ as in <b>blue</b> /y+oo/ as in <b>news</b> long /oo/ as in <b>screw</b>	/ur/ as in <b>herbs</b> /ur/ as in <b>bird</b> /ou/ as in <b>cloud</b> /oi/ as in <b>toy</b>	
Spring 1	/or/ as in <b>astronaut</b> /or/ as in <b>strawberry</b> /oa/ as in <b>shoulder</b> long /oo/ as in <b>soup</b> short /oo/ as in <b>should</b>	/ar/ as in <b>father</b> and <b>palm</b> /ur/ as in <b>pearl</b> and <b>world</b> /eer/ as in <b>deer</b> and <b>here</b> /air/ as in <b>square, bear</b> and <b>there</b> /or/ as in <b>ball</b>	/or/ as in <b>four</b> /or/ as in <b>core</b> /or/ as in <b>door</b> /or/ as in <b>daughter</b>	
Spring 2	/s/ as in <b>celery</b> /j/ as in <b>giraffe</b> /e/ as in <b>bread</b> /s/ as in <b>house</b>	/s/ as in <b>fence</b> /k/ as in <b>school</b> /sh/ as in <b>chef</b> /j/ as in <b>bridge</b>	/j/ as in <b>package</b> /uh/ as in <b>mother</b>	
Summer 1	/ul/ as in <b>bottle</b> /t/ as in <b>mixed</b> /d/ as in <b>drilled</b> /m/ as in <b>comb</b>	/n/ as in <b>knot</b> /n/ as in <b>sign</b> /r/ as in <b>writing</b> /ch/ as in <b>hatching</b>	/zh/ as in <b>treasure, television,</b> <b>collage</b>	
Summer 2	/ch+u/ as in <b>picture</b> /i/ as in <b>pyramid</b> /s/ as in <b>scissors</b>	/s/ as in <b>whistle</b> /o/ as in <b>watch</b> /sh/ as in <b>station</b>	/sh/ as in <b>musician</b> /sh/ as in <b>percussion</b>	