Great Chart Primary School Music development plan summary 2025-26

All schools should have a music development plan from the academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Charlotte Fillmore
Name of local music hub	Kent Music Hub

Part A: Curriculum music

At Great Chart Primary School, children learn music skills and knowledge progressively through themed, purposeful learning that is integral in our creative curriculum. To enable music teaching to be accessible to all, staff are supported to enable children to gain a firm understanding of and intrigue in music through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

All children, from FS to Y6 will study a Termly themed unit to learn progressive skills and knowledge, ensuring children sing, listen, play, perform and evaluate music according to the requirements of the National Curriculum. 'www.kapowprimary.com' provides the framework for learning, supporting staff with the skills and knowledge needed to deliver the subject with confidence.

Across the school, our music 'Golden Threads' provide common concepts and themes that are progressively built upon across EYFS, KS1 and KS2. These are generic to all areas of musical learning, knowledge and skills: Listen, Learn, Create, Compose, Practise and Perform.

The elements of music, including notation, are taught in the classroom lessons so that children are able to analyse musical extracts efficiently as well as use the associated musical terminology correctly. This musical knowledge and understanding is then transferred and applied to their own compositions.

Music at Great Chart Primary School is accessed by all pupils including those with SEND. Music is a subject that is accessible to all abilities and it is very important that every child is allowed access to this. Musical activities are particularly effective in the education of children with learning difficulties of any kind, ranging from physical to social to emotional problems.

Music is broad and 'open-ended', providing opportunities to solve problems, to work independently, to work as a group and to be responsible for self-regulation. Most musical activities work well as class lessons and are appropriate for all children of any ability. In music, it is important that every child feels comfortable and is able to demonstrate their musical skills and compositions without feeling embarrassed and all teachers at Great Chart endeavour to promote confidence and abilities of every child. Children are assisted with being taught through a wide range of teaching styles i.e kinaesthetic, visual and oral. Children are also encouraged to learn songs from other cultures to broaden their own understanding of the wide world and ensure that every child at the school feels included. In addition to this we have a wide range of musical instruments from other countries that all children have the opportunity to play and give them an insight into music from all around the world.

Children in years 2, 3, 4 and 5 experience additional music teaching for a period during the year; djembe drumming and ukulele. This builds upon learning in KS1 and equips the children with a sound knowledge of structure, rhythm and pitch by the time they reach upper KS2.

Part B: Co-curricular music

To enhance music throughout the school all year 2 and 3 children receive specialist djembe drumming lessons for 45 minutes with a djembe drum expert. Year 3 and 4 children receive Ukulele lessons from an outside peripatetic teacher.

The school also provides opportunities for children to take part in paid tuition for the guitar and drums. Children can have individual lessons or be part of an ensemble.

Throughout the year children can also join the KS2 school choir and a recorder club as advertised via our weekly e bulletin.

The school is also part of the Kent Music School Hub and regularly sign posts pupils to musical opportunities taking place in the local area.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year we provide opportunities for pupils to cover all aspects of our music Golden Threads.

- Listening to a range of music during Assemblies
- Performing in Assemblies
- Talent shows x 3 per year
- Year group performances
- Performing to parents
- Panto and KS2 show
- Drumming shows x 3 per year
- Performing to the nursing home-choir
- KS1 show and Y6 show

In the future

In the future we will aiming to complete the following:

- Increase staff expertise through high quality CPD with a focus on musical notationevery pupil will be taught by a good or better teacher
- Increase musical opportunities by securing partnerships with secondary schools
- Ensure all year groups perform termly to an audience
- Increase wider opportunities- clubs, performances by secondary school pupils
- Develop assessment opportunities relating to the golden threads and end points

Further information

https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education

https://www.kent-music.com/music-hub/