

English

This term the pupils will continue to have daily English lessons, where they will be looking at a range of exciting Fantasy stories, and use these as a basis to continue their journey to becoming confident and descriptive writers. We will continue to support children through the use of interventions, Communication in Print and Language Through Colour. Daily Phonic sessions will continue as we progress through phase 5 phonics, looking at alternate graphemes and increasing the number of common exception words the pupils are exposed to. The pupils will:

- Role-play and engage in drama based learning opportunities to support understanding and speaking and listening.
- Continue to develop their understanding of writing for different purposes.
- Develop their cursive handwriting and presentation.
- Begin to include a wider range of descriptive language in their writing.

Art

This term the children will be exploring sculpture. They will investigate a range of sculpture artists and their work. They will learn skills in working with materials before designing and making their own piece of art.

History/Geography Houses and Homes

This term, we will be looking at how houses and homes have changed over time. Children will be looking at different homes, types of houses in our local area and the similarities and difference between each others homes. Developing this, we will also be looking at house from the past, such as Georgian and Victorian homes and castles, comparing these with modern homes.

Music

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

School Value

Resilience

Through class discussions, circle time lessons and assemblies, the children will explore and develop their understanding of how resilience can help us overcome even the largest of challenges.

Great Chart Primary School



Year 1 Term 4 Curriculum

RE

Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

We will begin by looking at special people in our own lives and how we welcome them then relating this to how Jesus was welcomed on Palm Sunday. Then the children will be talking a deeper look into the importance of the Easter story.

RHE

Why is it important to think 'happy' and 'feel happy'?

Linking with our school value of resilience, the children will be looking at the ways being positive can build their self esteem and mental well being.

Maths

This term, we will focus on extending the children's understanding of place value to 50. Building on this the children will continue to develop their confidence with comparative language by comparing and ordering these numbers. Children will be partitioning numbers into tens and ones and will use a range of classroom resources in order to support and demonstrate this. Also this term we will be introducing the children to counting in groups of 2's and 5's. To support this we will:

- Learn appropriate Maths vocabulary and how to explain our thinking.
- Continue to grow in confidence when using mathematical resources.
- Develop confidence when using manipulatives such as diens.
- Use make it, draw it, write it to explore new concepts.

Science

Materials - We will continue to explore and compare materials by describing their properties such as waterproof, absorbent, shiny, dull etc. To support their scientific inquiries, they will have opportunities to perform simple tests to explore questions. In addition to this we will be going on a Spring walk to look at the impact seasonal change has on our environment.

P.E

Indoor P.E - Gymnastics

Here the children will plan, perform and repeat sequences of movements.

Health Related Fitness

The children will develop their stamina over time with mini circuits to develop their co-ordination.

Attack, Defend and shoot

Outdoor activities in small sided games.

Computing

Data Handling

Pupils will be introduced to data and information. They will use labels to put objects into groups. They will also demonstrate their ability to sort objects into different groups, based on the properties they choose. Pupils will sort objects into different groups to answer questions about data.