

# Travel Plan

## July 2025



## Great Chart Primary School

Hoxton Close, Ashford, TN23 5LB



DfE number	886-2282
URN	118375
Headteacher	Wendy Jane Pang
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School Travel Plan coordinator	Wendy Jane Pang
Job title	Headteacher
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# 1 Introduction to the school

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## 1.1 Background

We are a popular, oversubscribed 2 form entry primary school, at the heart of the community. We have a mixed demographic with an increasing number of vulnerable families and many living in rented accommodation. It should be noted that over the past few years, the school has admitted an increased number of pupils with complex needs either with EHCPs or High Needs Funding or both. This is particularly evident in EYFS and KS1. We also provide satellite provision to our local special school with 12 KS2 pupils who have joined our school. Pupils are included in many curriculum activities throughout the day. We are a very inclusive school.

Over the past 5 years new initiatives have been implemented into Great Chart Primary School and it is therefore, now important to recognise the impact and affect this has had on our ability to reduce fuel emissions, educate children in road safety as well as presenting staff, children and parents with alternative options as a way of travelling to school.

The school has encouraged children to walk to school and this has hugely reduced the number of cars that are being used to get to school. The children have participated in weekly challenges and encourage each other as well as their parents/guardians to walk, scoot, cycle or car share to school. (cycle facilities are currently at the village hall). The staggered start and finish times have ensured that parking, if necessary, is staggered, causing less congestion.

As part of PHSE and RHE year groups focus on road safety to ensure they recognise and understand the importance of road safety. We also have a life skills curriculum with this highlighted for every year group. As well as this, we have worked extremely hard with parents to ensure that the zig zag lines outside of the school are kept clear at all times to ensure the safety of the children when arriving and leaving school. We have also worked with and supported the Parish Council to educate road users about the 20mph speed limit within Hoxton Close. Our school values are embedded fully into the life of the school: Respect, Teamwork, Ambition, Responsibility, Resilience, Kindness and Independence. We continue to embed these within our targets for our Travel Plan.

In May/ June 2025, both staff and pupils completed a survey in order for us to see the impact which these incentives have made as well as to recognise any areas in which we need to strive further.

The children and staff at Great Chart have really made an effort to do 'their bit' in helping and protecting the environment in these last few years, creating an Eco Warrior group and a School Council. This is a focus we have taken very seriously and educating the children in this way has meant that they understand the impact they can have on the environment and this has proven to generate much enthusiasm.

## 1.2 Changes at the school

The school is neither moving nor expanding.

## 1.3 Inter-site travel issues

The school is on a single site, hence has no internal travel issues.

# 2 Operational hours

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## 2.1 Core hours

8:30- 3:10pm

## 2.2 Overall hours

7:45am- 6pm

## **3 Staff and pupil numbers**

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### **3.1 Overview of staff & pupil numbers**

As a 2 form entry school we have 420 pupils on role. We also provide provision for 10 pupils and staff from The Wyvern School.

Age range of pupils: 4-11

Total quantity of pupils on roll: 430

Age range of pupils: 4-11

Total quantity of pupils on roll: 430

### **3.2 Current staffing levels**

The school employs a total of 70 staff (17 full-time, 53 part-time).

### **3.3 Planned school expansion**

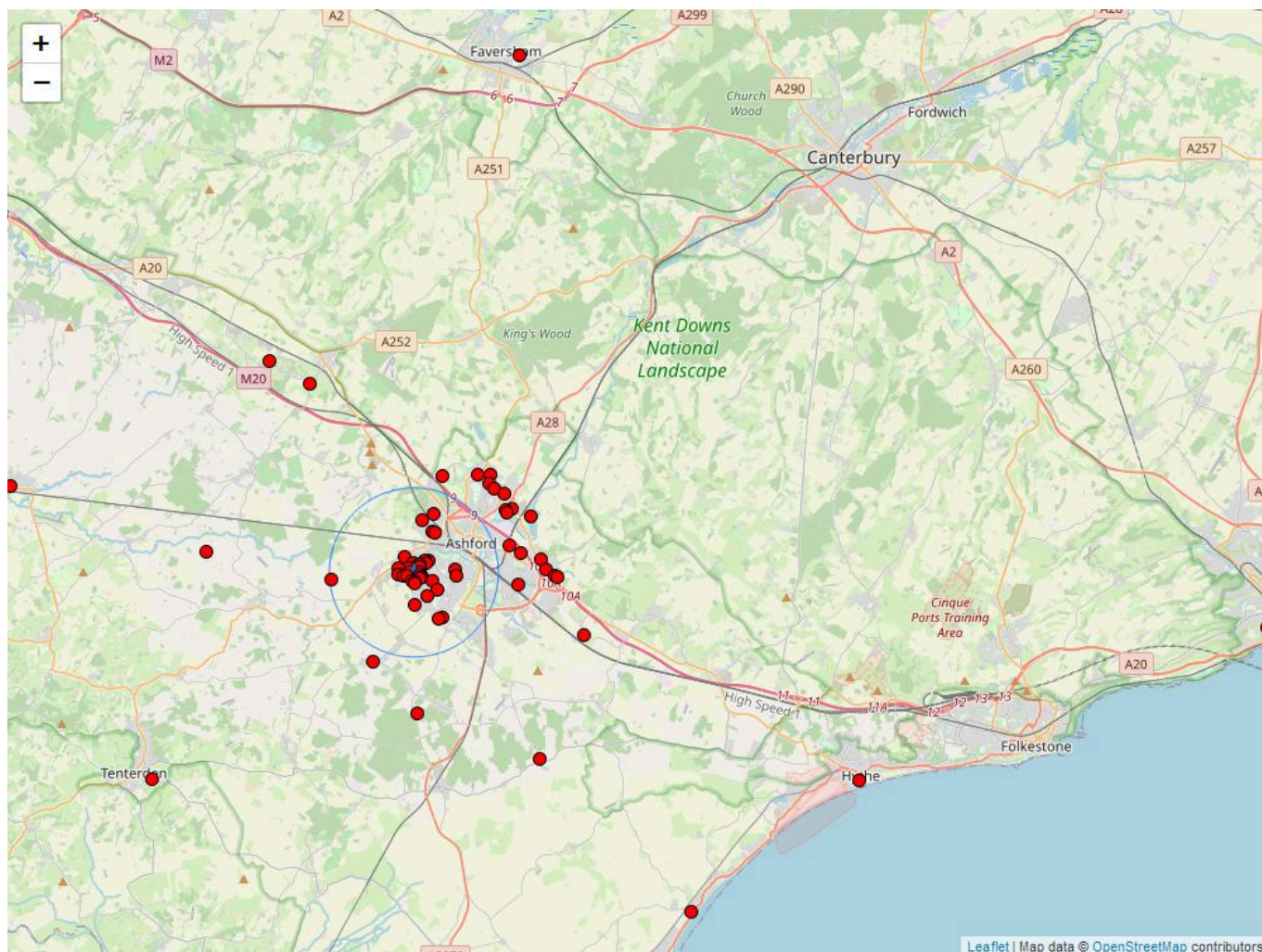
The school is not currently planning to expand.

### **3.3 SEN pupils with transport needs**

The school has no SEN pupils with specific transport needs.

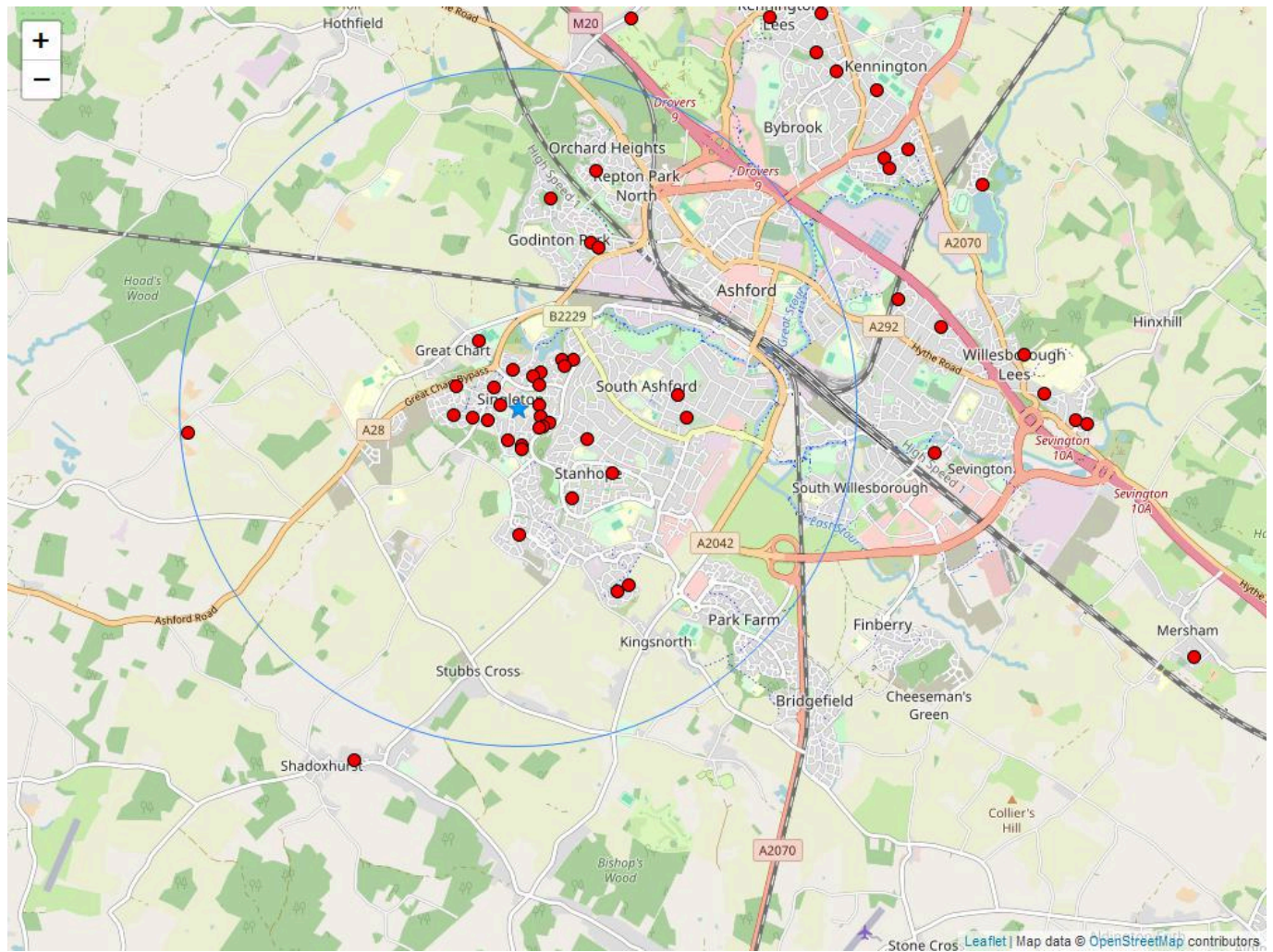
## 4 Pupil & staff postcode maps

### All Staff Postcodes June 2025

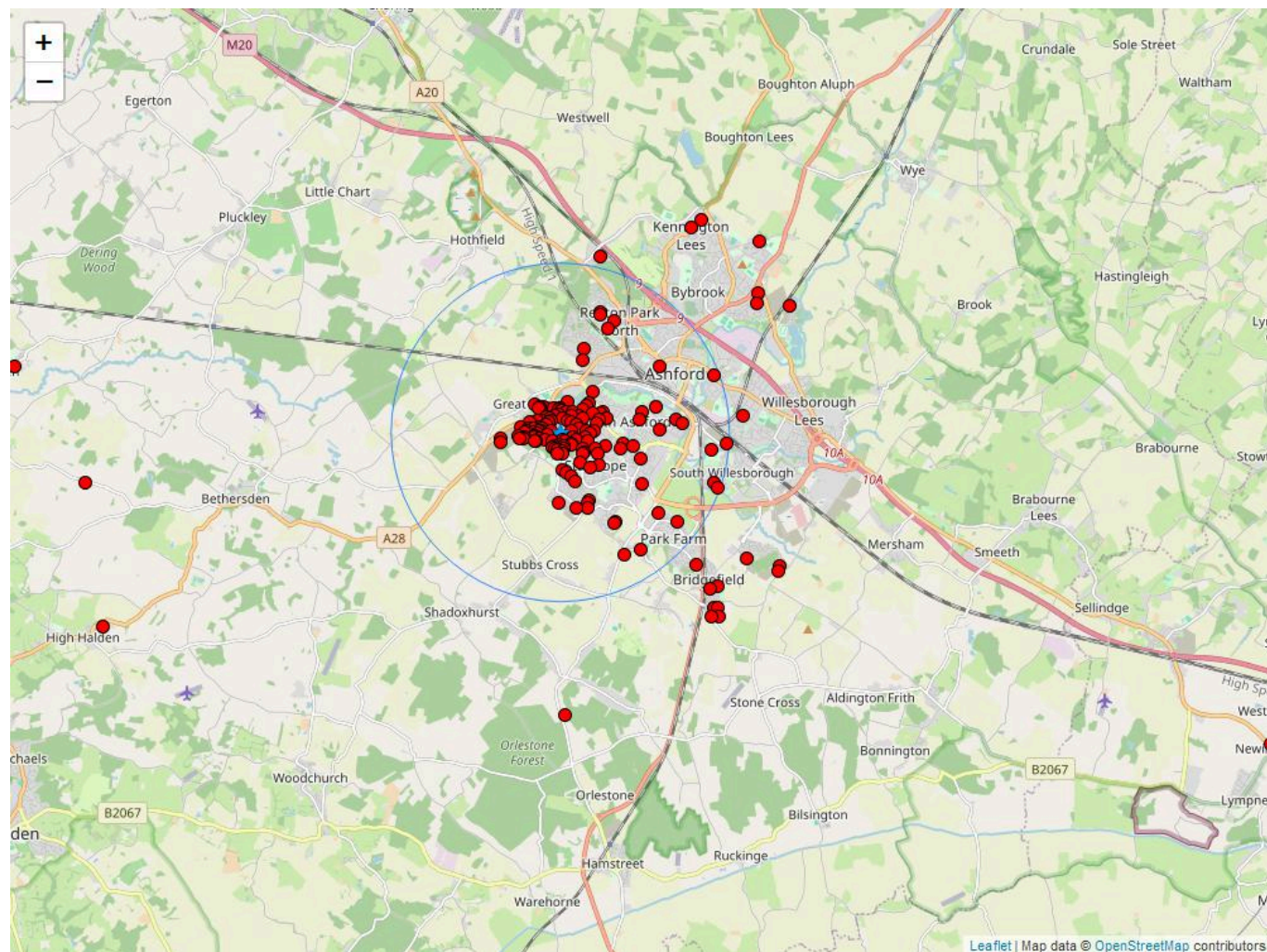




## Staff Postcodes within a 2 mile radius (Blue Circle) June 2025

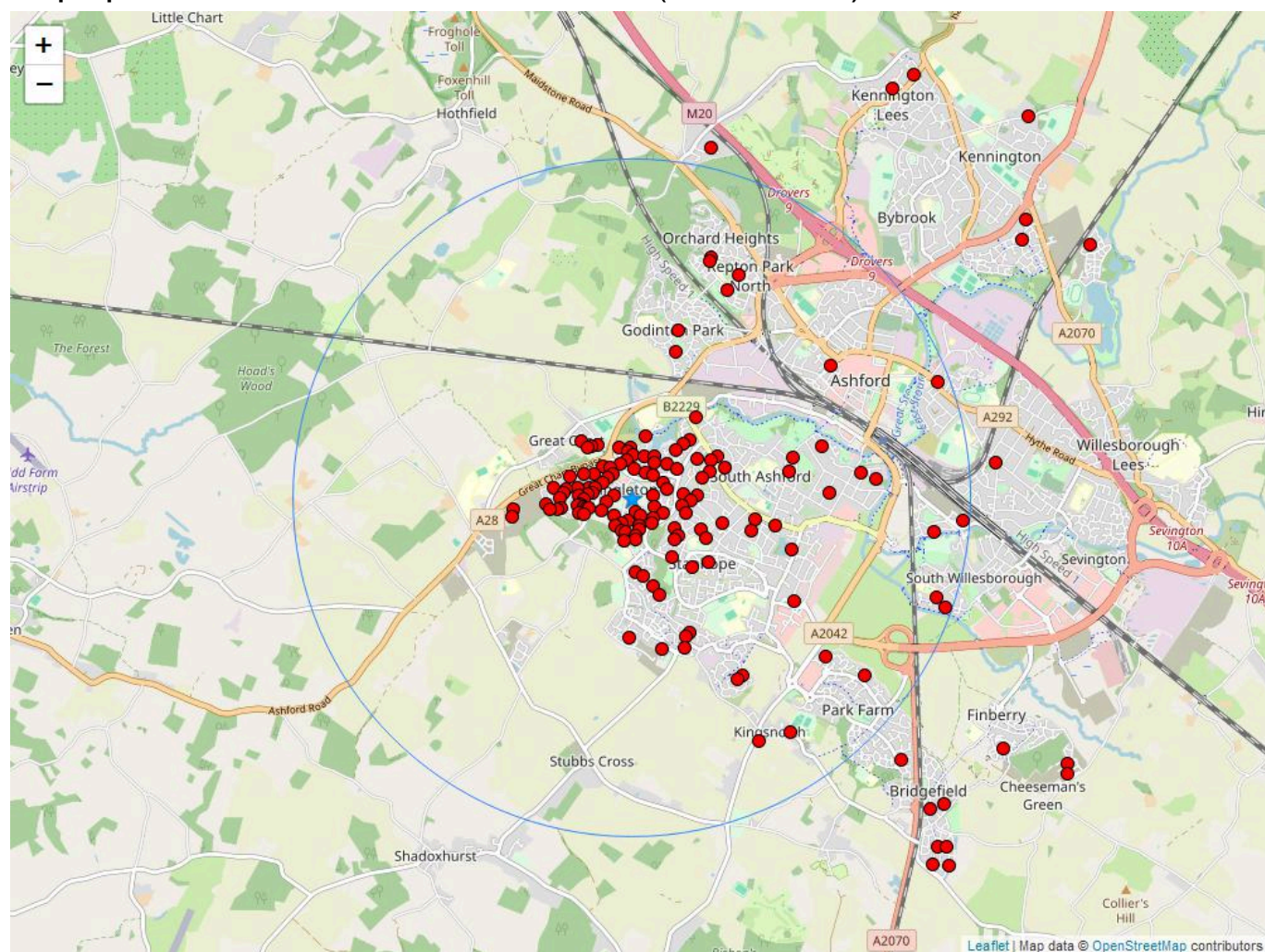


## All pupil postcodes June 2025





## Pupil postcodes within a 2 mile radius (Blue Circle) June 2025



## 5 Travel plan details

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### 5.1 Previous travel plan

The school has a previous travel plan (2023), with the following objectives, targets, issues and successes.

**TARGET 1** - Seek to improve the conditions for walking to school - cleaner, better maintained footpaths and potential expansion of the footpath network where appropriate. **TARGET ACHIEVED**

**Measures** – The school has had many amendments made to the outside of the school to improve the safety of the children when entering and leaving school. The lines on the car park have been updated and we now have security gates in order to enter or leave the school safely. There is a clear designated waiting area for parents with a clear footpath around the car park which is fenced off. Parents are discouraged from driving into the car park at drop off and collection times.

**TARGET 2** – Continue to remind parents that they need to be responsible and considerate in where they choose to park if they do drive to school. **TARGET ACHIEVED**

**Measures** – Parents are not parking on the zig zag lines. Posters are displayed to remind parents of this and the children understand and contribute to ensuring that parents are parking responsibly when dropping off and collecting their children.

**TARGET 3** – Continue to support walking to school - expanded across all days of the week. **TARGET ACHIEVED**

**Measures** – Over the years we have used a scheme or encouraged the children through school initiatives and the children have responded really well to it; they are always keen to be the class with the most 'walkers' and enjoy the weekly competition. We have been tracking and inputting the data for each class each week and can see the impact this incentive has had.

**TARGET 4** – Further support and promote cycling for Year 6 pupils.

**Measures** – This is currently being developed

### 5.2 Reason for new travel plan

With staff changes we recognise that the previous travel plan had become outdated. We would therefore like to take the opportunity to establish a new School Travel Plan in order to help us identify and explore measures to support positive changes that will effect the experience of our families and staff on the school run. The School Travel Plan will also link to our Climate Action Plan 2025-26.

## 6 Surrounding roads

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### 6.1 Surrounding roads

Hoxton close is a busy road and leads to a housing estate. Tithe Barn Lane is a busy road leading to Hoxton Close. This links surrounding estates and the main A28. There is a pedestrian crossing on Tithe Barn Lane.

### 6.2 Entrances and exits

We have 2 pedestrian entrances with pathways leading from Hoxton Close. There is one entrance for staff vehicles, deliveries and visitors from Hoxton Close. Hoxton close has a speed limit of 20MPH. Double yellow lines are on the road directly outside the gates.



### 6.3 Parking restrictions nearby

There are school clearway markings outside the school.

There are parking restrictions on nearby corners

N/A

### 6.4 Traffic management measures

The school offers the following traffic management measures:

zebra pedestrian crossing

speed limit controls

N/A

### 6.5 Drop-off on roads outside the school

Parents drop pupils off on nearby roads.

Excluding zig zag areas

### 6.6 Congestion and access problems

The school experiences traffic congestion and/or access problems.

When it is very busy, parking outside of the school causes congestion

## 7 Car parking & usage

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### 7.1 School car park

The school has an on-site car park.

In total, 30 parking spaces are available.

Of these, 0 spaces offer EV charging.

Parking spaces are not managed.

Parking spaces are allocated as follows:

30	employees (total)
0	visitors
0	mobility impaired
0	a drop off point
0	car sharers
0	pupil parking
0	minibus
0	other

### 7.2 Drop-off points

The school has no off-site drop-off point.

Parents are not able to drop pupils off within the school grounds.

### 7.3 Parking on surrounding roads

Members of staff have to park on the surrounding road network.

Near by shop car park

### 7.4 Other parking issues

N/A

## 8 Pedestrian facilities

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### 8.1 Access by footpath

The school is accessible by good quality footpaths with safe crossing points.

N/A

### 8.2 Access difficulties for pedestrians

None.

### 8.3 Crossing patrols

None.

### 8.4 Highway signs

N/A

### 8.5 Walking bus

The school does not have a walking bus.

N/A

### 8.6 Other walking initiatives

Walk to School

## 9 Cycling & scootering

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### 9.1 Pupil scootering

Some pupils (50) scooter to school.

N/A

#### 9.1a Scooter parking/storage

Scooter parking/storage spaces (40 total) are provided.

KS1 and KS2 playgrounds

Over subscribed

#### 9.1b Encouragement & promotion of scootering to pupils & parents

Scootering is encouraged and/or promoted.

Scooting club and newsletters

#### 9.1c Other scootering issues

N/A

### 9.2 Pupil cycling

Some pupils (15) cycle to school.

Year 6 pupils only

### 9.3 Staff cycling

Some staff (3) cycle to school.

N/A

#### **9.4 Cycle routes/lanes**

The school site is not accessible by external cycle routes/lanes.

#### **9.5 Cycle parking**

Cycling parking (20 places) is available.

Location of cycle parking: KS2 playground

All cycle racks are covered.

All cycle racks are secure.

No cycle racks are lit.

All cycle racks are near building entrances.

#### **9.5a Utilisation of cycle parking**

Under subscribed

#### **9.6 Cycle training**

The school accesses cycle training from KCC's "Kent Bikeability" scheme.

#### **9.7 Encouragement & promotion of cycling**

Cycling is encouraged and/or promoted.

Through bikeability

#### **9.8 Other cycling issues**

N/A

### **10 Public transport**

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#### **10.1 Use of public transport**

Public transport is not used for travel to and from school.

#### **10.2 Obstacles to use of public transport**

N/A

#### **10.3 Promotion of public transport**

N/A

#### **10.4 Bus stops and services**

#### **10.5 Railway stations and services**

There are no railway stations near the site.

#### **10.6 Other public transport issues**

N/A



## 11 Contract transport

### 11.1 School buses

There are no dedicated school buses.

### 11.2 Taxis

Taxis, whether for SEN or other students, are a regular part of the school day.

3 taxis use the staff car park to drop off the collect pupils

### 11.3 Parking issues related to contract transport

None.

### 11.4 Other contract transport issues

N/A

## 12 Current travel issues

### 12.1 Other travel issues

Congestion seems to be the main issue we face. Complaints from residents relating to the parking issues outside the school gates are a regular occurrence. We have staggered start and finish times to ease things but issues still happen.

### 12.2 New & current travel issues

1. Roads becoming busier overtime due to the estates becoming more established
2. Increased numbers of children walking to school due to walk to school incentives- are the pathways and access to the school adequate.
3. Continued complaints from local residents

## 13 Travel survey results

### modal split percentages (actual) - pupils

	May 2025	Apr 2024	May 2023	May 2022	Jan 2020	Jan 2020	Jun 2017	May 2016
walk	50.4	48.3	39.4	57.5	55.5	59.3	57.5	59.3
park & walk	16.2	9.8	4.3	0.0	0.0	0.0	12.5	19.8
cycle	3.6	3.3	1.9	4.7	0.0	0.0	0.4	0.0
scoot/skate	5.9	7.4	15.0	7.1	6.7	4.8	2.7	0.8
bus (all types)								
public bus	2.1	1.2	0.7	0.9	0.0	0.0	0.2	0.0
school bus	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
rail	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
car share	0.0	0.0	0.0	29.7	0.0	0.0	3.6	3.5
car (alone)	21.9	30.0	38.7	0.0	37.9	36.0	22.6	16.5
other	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0

NB rounded percentages may not add exactly to 100.0%

### modal split percentages (ideal) - pupils

	May 2025	Apr 2024	May 2023	May 2022	Jan 2020	Jan 2020	Jun 2017	May 2016
walk	21.1	60.7	47.5	56.6	82.4	71.4	34.9	57.2
park & walk	6.7	12.4	7.4	0.0	0.0	0.0	6.6	3.1
cycle	44.4	7.1	4.8	7.1	6.5	0.0	24.1	21.1
scoot/skate	15.2	9.5	16.6	11.8	0.0	7.1	24.5	17.7
bus (all types)								
public bus	2.6	0.0	0.0	0.9	0.0	0.0	0.6	0.6
school bus	5.2	0.0	0.0	0.0	0.0	0.0	1.9	0.2
rail	1.0	0.0	0.0	0.0	0.0	0.0	0.8	0.0
car share	0.5	0.0	0.0	23.6	0.0	0.0	1.3	0.0
car (alone)	3.3	10.2	23.8	0.0	11.1	21.4	5.3	0.0
other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

NB rounded percentages may not add exactly to 100.0%

### modal split percentages (actual) - staff

	May 2025	Apr 2024	Jan 2020
walk	22.4	21.6	35.3
cycle	4.5	3.9	5.9
bus	0.0	2.0	5.9
train	0.0	0.0	0.0
car (alone)	70.1	72.5	52.9
car share	3.0	0.0	0.0
other	0.0	0.0	0.0

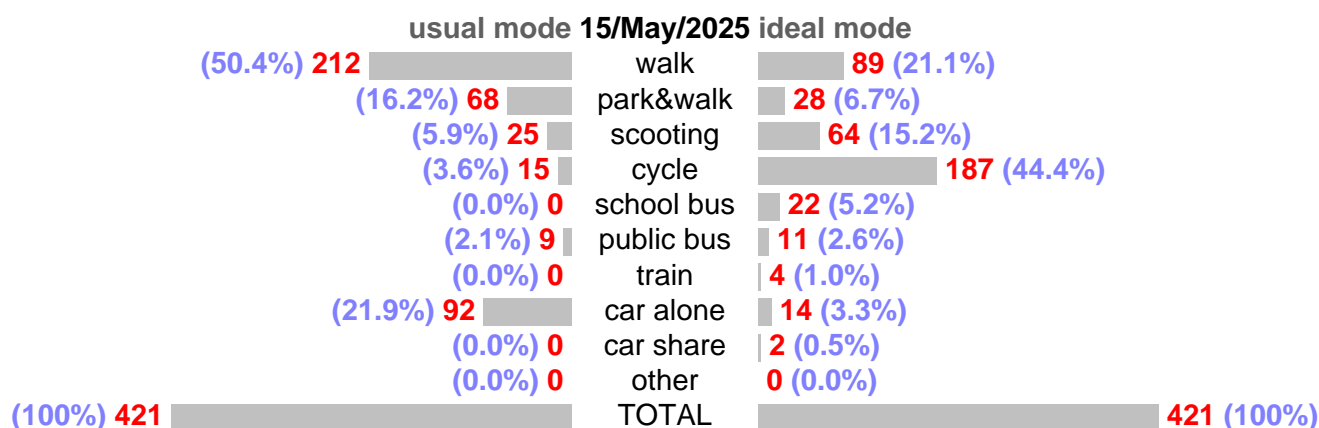
NB rounded percentages may not add exactly to 100.0%

### modal split percentages (ideal) - staff

	May 2025	Apr 2024	Jan 2020
walk	22.4	41.2	58.8
cycle	4.5	11.8	5.9
bus	0.0	2.0	5.9
train	0.0	0.0	0.0
car (alone)	67.2	41.2	29.4
car share	6.0	0.0	0.0
other	0.0	0.0	0.0

NB rounded percentages may not add exactly to 100.0%

## 13.1 Barchart of latest pupil actual/ideal survey



## 14 Objectives

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1	<b><i>To further promote scooting to school</i></b> <i>To encourage pupils to scoot to school to ease congestion on the roads and to promote healthy lifestyles</i>
2	<b><i>Continue to remind parents of the need to be responsible and considerate in where they choose to park if they do drive to school</i></b> <i>To ease congestion and to ensure parents are being considerate</i>
3	<b><i>Continue to encourage and promote walking to school</i></b> <i>Continue to discuss in assembly/ Circle time and run competitions to ease congestion and promote healthy lifestyles</i>
4	<b><i>Promote Y6 cycling to school</i></b> <i>To develop bikability through the school so that when pupils in Year 6 are given the opportunity to cycle to school they can do so independently and safely.</i>



## 15 Targets

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A	<i>reduce % of pupils arriving/departing by car (alone) from 22% (May 2025) to 17% by May 2026</i>
B	<i>increase % of pupils travelling by bicycle from 4% (May 2025) to 8% by May 2026</i>
C	<i>increase % of pupils travelling by scooter from 6% (May 2025) to 10% by May 2026</i>
D	<i>reduce % of staff arriving/departing by car (alone) from 70% (May 2025) to 65% by May 2026</i>

## 16 Actions

<b>Summary:</b>	<b>Tasks:</b>	<b>Status:</b>
<b>Annual Survey</b> <i>[lead: Tanslea Burton]</i> We will continue to monitor the travel plan objectives and key issues	Complete a hands up survey- staff and pupils Complete a parent voice survey Complete the Annual Review	not started
<b>Assemblies</b> <i>[lead: Tanslea Burton and Liz Dale]</i> As part of the Climate Action Plan deliver Assemblies around road safety and sustainability (linked to the climate action plan)	Include annual events such as Road Safety Week, National walking to school month Invite the PCSO to speak about road safety	not started
<b>Car Share</b> <i>[lead: Tanslea Burton and Liz Dale]</i> During Power Down days, explore car pooling with staff x 3 per year	x 3 per year	not started
<b>Cycling</b> <i>[lead: Wendy Pang]</i> Promote Y6 cycling to school	Develop bikeability Develop safe cycling and instil a sense of responsibility for personal safety	not started
<b>Health</b> <i>[lead: Wendy Pang]</i> To further promote scooting to school	Ensure suitable storage for scooters Develop a timetable to ensure all year groups are given the opportunity to scoot to school Promote safety	not started
<b>Safety</b> <i>[lead: Wendy Pang]</i> Continue to remind parents of the need to be responsible and considerate in where they choose to park if they do drive to school	Use the website and newsletters to remind parents of the alternatives to driving Liaise with the highway authority, where appropriate, to ensure that parking activity remains safe	not started
<b>School Newsletter</b> <i>[lead: Wendy Pang]</i> Continue to raise awareness of road safety, sensible parking and sustainability via the newsletters, ebuletin and classdojo	Regular updates for parents	not started
<b>Walking</b> <i>[lead: Wendy Pang]</i> Continue to encourage and promote walking to school	Continue to discuss in assembly/ Circle time and run competitions	not started

## 17 Monitoring and reviews

The Travel Plan will continue to be monitored closely by the school, and reviewed on an **annual** basis.

The school agrees to complete a brief annual review of this travel plan **and** a pupil hands up survey at least on an annual basis, or when requested by KCC. The hands up data and review will be fed into KCC's Travel Plan Management System. This will be led by Wendy Jane Pang.

The review will take into account all pupils' needs arising from new developments in education and transport provision. A more detailed review will be carried out should the school seek planning permission for further development.

This Travel Plan has been agreed and signed up to by the following people, who agree to the plan being viewed publicly.

<b>Headteacher</b>	<i>Wendy Jane Pang</i>	22/Jul/2025
<b>Chair of Governors</b>	<i>Sally Windle</i>	22/Jul/2025