



## STRATEGIC PLAN- GOVERNANCE

**“A great place to discover and learn”**

**Our vision is to create a school community where children participate, succeed and are proud of their achievements. We strive to actively promote British values and prepare our children to become role models, thus preparing them for life in modern Britain. It is our belief that children come to Great Chart Primary School to be happy, successful and to be the best they can be. Our core values are: Respect, Aspiration, Responsibility, Resilience, Independence and Kindness.**

Annually the Governing Body reviews its effectiveness to monitor and improve the quality and impact of governance. The Governor's Strategy forms part of the whole school strategic plan.

**To ensure Governors re- engage with all aspects of school life to improve the quality of governance, ensuring the school continues to move forward.**

1. To ensure governors communicate regularly with all stakeholders including staff, parents, pupils and the local community in order to understand their views and to communicate what the governors are doing.

**Success Criteria:** Clear communication of governor involvement in the school, capturing the views of all stakeholders.

**Action:**

- Present at parent teacher consultations
- Letter to parents at the start and end of the year
- Governor attendance at events
- Parent & staff surveys
- Governor year group representation and links developed
- Governors conduct exit interviews with leaving staff
- Monitor the effectiveness of the website
- Engage with the local community?

**Led by:**

**Progress and impact:**

## 2. To ensure the governing board is 'ofsted ready'

**Success Criteria:** All members of the board are confident in their knowledge of the school and in their own impact and effectiveness

**Action:**

- Governors to put together or highlight the documentation needed for a 'grab folder or file'.
- Governors to understand the vision and the strategic direction of the school.
- Governors understand the strengths and weaknesses of the school.
- Each FGB to have an ofsted agenda item.
- Regular and effective visits to the school following the monitoring schedule, leading to feedback to the FGB
- All governors to attend up to date Ofsted training for governors.
- Governors to work together to answer a set of possible questions Ofsted may ask including the effectiveness of their impact on school improvement.
- All governors have a clear understanding of their safeguarding role but for the Safeguarding governor to have a deeper understanding and to monitor the effectiveness of safeguarding within the school- monitoring visits, talking to staff and pupils.

**Led by:**

**Progress and impact:**

## 3. To ensure governors provide a strategic oversight for the curriculum

**Success Criteria:** All governors understand the 'whole' curriculum being provided by the school ensuring it is a board and balanced curriculum for **all** children.

**Action:**

- Governor monitoring visits- English and Math plus curriculum, leading to feedback to the FGB. Visits could look at pupils work
- Monitoring reports provided to governors from the English, Maths and curriculum leaders
- Pupil voice feedback provided to governors from the curriculum leaders
- HT reports to FGB relating to the wider curriculum
- Year group visits to conduct pupil voice surveys
- Inclusion monitoring visits to focus on how the needs of all pupils are being met

- Extra curriculum monitoring visit and feedback to governors- attendance for PP/ SEN pupils at extra curriculum activities
- Assessment data reported to Governors during monitoring visits

**Led by:**

**Progress and impact:**

4. To ensure staff wellbeing is recognised as being a vital element of school life

**Success Criteria:** Staff feel valued and understand that their wellbeing is important to the success of the school.

**Action:**

- Add staff well being as an agenda item to the FGB meeting
- Undertake an annual survey with staff
- Monitoring visit with the WellBeing champion, Mrs Thomas
- During all visits with staff ensure wellbeing is discussed
- Chair of Governors to ensure well being is discussed at HT's monthly meetings
- Conduct exit interviews/ surveys with some staff
- Review policies connected to staff well being

**Led by:**

**Progress and impact**

Training and development needs:

- All Governors to complete KCC ofsted training
- School assessment data
- Understanding the whole curriculum

**4 Respect ~ Aspiration ~ Responsibility ~ Resilience ~ Independence ~ Kindness**